



Windlesham School
& Nursery



Curriculum Summary

Owlets Autumn 2021

Cross-curricular topics:
Families, Harvest, Autumn, Christmas



Preparing children for life



Personal, Social and Emotional Development

- Settling in and having favourite activities and play routines.
- Developing strategies to be able to separate from main carer with confidence.
- Developing confidence in exploring the nursery independently.
- Making friends and relationships with peers and adults.
- Finding out about the rules in the nursery and around the school.
- Beginning to play cooperatively, sharing ideas and resources.
- Playing games and sharing stories to understand different feelings.
- Showing increasing awareness of others' feelings.

Communication and Language

- Speaking and listening activities to develop vocabulary related to topics and learning.
- Contributing to discussions about books and learning in small and large groups.
- Increasingly using words to describe and discuss ideas.
- Singing rhymes and songs to develop phonological awareness and language.
- Following simple instructions within the play routine.
- Playing games to develop aural discrimination.
- Recalling well known stories through imaginative play.
- Joining in with stories and repeating favourite phrases.
- Role-play and small-world activities.

Physical Development

- Developing gross motor skills by moving in a variety of ways e.g. climbing, dancing to music and riding trikes.
- Using large muscle movements to make marks and patterns e.g. rolling trucks in paint.
- Showing respect for personal space of other children.
- Constructing on a small and large scale working with friends to manage large items safely.
- Using tools safely and with developing fine motor skills.
- Exploring malleable materials.
- Beginning to show awareness of healthy practices with regard to eating, sleeping and hygiene.
- Developing self-care and independence with toileting, snack and coats.

Literacy

- Exploring writing and mark making materials and beginning to discuss mark making in a range of contexts e.g. making cards, drawing, making shopping lists.
- Beginning to recognise their own name and when appropriate, writing their name on pictures.
- Showing interest in favourite books through retelling in a range of ways.
- Handling books with care.
- Listening to and recalling stories (e.g. The Gigantic Turnip, The Little Red Hen).
- Looking at and discussing books that support topics e.g. Harvest.
- Recalling new vocabulary.
- Making own books to sequence events and stories.
- Visiting the school library.

Mathematics

- Showing curiosity about numbers in the environment and activities.
- Using appropriate language in activities e.g. more, same, numeral names.
- Joining in saying numbers in the correct order and increasingly doing this independently.
- Recognising some numbers of personal relevance e.g. age, door number.
- Playing games to consolidate understanding of how many represents an amount e.g. 'show me 3 fingers'.
- Beginning to instantly recognise and say the total that a number arrangement represents such as when using a dice.
- Sorting, arranging and playing with objects of differing shapes, colours and sizes.
- Using positional language to describe where items are during games and activities.

Understanding the World

- Showing interest in the lives of family and people familiar to them.
- Gaining an awareness of cultures and beliefs through festivals - making cards, reading stories and fact books.
- Showing curiosity, observing, discussing and manipulating objects to compare shapes, sizes and textures.
- Participating in nature walks - collecting Autumnal objects and describing and exploring them.
- Beginning to explore different technology such as role play phones and the oven when cooking.
- Joining in with French activities.

The Nursery timetable also features one Music and one French lesson each week.

Expressive Arts and Design

- Making constructions, collages, drawings and paintings and being able to talk about them.
- Starting to make choices about how to represent an idea, event or object with accuracy e.g. round wheels.
- Playing games to develop recognition of colours and shades.
- Exploring colour and colour mixing.
- Engaging in imaginative play with objects, small world and other materials to revisit scenarios from books and real life.
- Using senses to explore and experience e.g. textures of objects.
- Joining in Music activities and lessons.
- Learning some simple songs and rhymes.
- Exploring a variety of instruments and sounds.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.