

Curriculum Summary

Reception Autumn 2017

Cross-curricular topic: All About Me





Personal, Social and Emotional Development

- Show interest and motivation to learn
- Develop confidence.
- Express needs and feelings appropriately.
- Initiate conversations, interact with others to form good relationships.
- Behave appropriately.
- Become independent in self-care.
- Develop a positive self-image.

Communication and Language

- Develop listening skills.
- Respond to instructions.
- · Understand humour.
- Understand 'How?' and 'Why?' questions.
- Join in with repeated refrains.
- Extend vocabulary.
- Use more complex sentences.

Physical Development

- Explore different ways of moving.
- Develop an awareness of space.
- Develop fine and gross motor skills and co-ordination.
- Develop use of dominant hand using simple tools, e.g. pencils and scissors.
- Show some understanding of keeping healthy.

Literacy

- Introduce and follow Read Write Inc programme.
- Show interest in the print in books and in the environment.
- Develop phonic knowledge by learning the sounds that letters make.
- Hear and say the initial sounds in words.
- Begin to segment sounds in simple words and begin to blend together.
- Develop pencil control.
- Give meaning to marks as they draw and write.

Reception children enjoy two Music lessons, one FRENCH lesson, one GAMES/GYM lesson and one Dance lesson per week. COMPUTING and SWIMMING lessons also take place each week. Children will also start PHILOSOPHY lessons, with approximately one lesson every three weeks.

Mathematics

- Recognise and write numerals up to 10
- Count and order numbers to 10.
- Compare groups of objects using appropriate language.
- Begin to use vocabulary for addition and subtraction in practical activities and discussion.
- Name and describe 2D shapes.
- Use relative positional language.

Understanding the World

- Show curiosity about objects, events and people.
- Gain awareness of cultures and beliefs.
- Talk about significant events in own experiences.
- Identify and examine objects and living things.
- Find out about own environment.
- Operate simple equipment.
- Complete a simple program on the computer.

Expressive Arts and Design

- Begin to build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Create movement in response to music.
- Experiment with colour and texture using a variety of media.
- Use construction sets to build and balance
- Create simple representations of events, people and objects.
- Engage in imaginative role-play.
- Use computer paint programmes.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

Further Useful Information

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am.Collection time for Reception is 3:30pm.

Trips and Events

Tuesday, 19th September	Open School for Parents & Carers
Tuesday, 19th September	AGM and Quiz night
Thursday, 21st September	RWInc Meeting for Parents & Carers
Friday, 29th September	McMillan Coffee Morning
Monday, 2 nd October	Flu Vaccination
Wednesday, 18th October	Harvest display for Parents & Carers
Thursday, 9th November	Parent & Carers/Teacher Evening
Tuesday, 14th November	Parent & Carers/Teacher Evening
Friday, 17 th November	Children in Need
Tuesday, 28th November	Open Classrooms for Parents & Carers
Friday, 1st December	Christmas Fayre
Tuesday, 5 th December	Lower School Crib Service @ St. Luke's Church.
Monday, 11 th December	Lower School Xmas Party