



Windlesham School
& Nursery



Curriculum Summary

Reception Autumn 2021

Cross-curricular topic:
Knock, knock! Here I am!



Preparing children for life



Personal, Social and Emotional Development

- Show interest and motivation to learn
- Develop confidence
- Identify and moderate feelings and needs
- Initiate conversations, interact with others to form good relationships
- Consider the feelings of others
- Show resilience and perseverance
- Become independent in self-care
- Develop a positive self-image

Communication and Language

- Develop careful listening skills
- Respond to instructions
- Talk to organise thinking
- Join in with repeated refrains, rhymes, songs and poems
- Ask questions to find out more
- Engage in story time
- Develop a rich vocabulary
- Describe events in detail

Physical Development

- Explore different ways of moving
- Develop an awareness of space
- Develop fine and gross motor skills and co-ordination
- Develop use of dominant hand using simple tools, e.g. pencils and scissors
- Show some understanding of keeping healthy
- Discuss a need for rules and how to remain safe

Literacy

- Introduce and follow Read Write Inc phonics programme
- Develop phonic knowledge by learning the sounds that letters make
- Hear and say the initial sounds in words
- Re-read books to develop understanding
- Begin to segment sounds in simple words and begin to blend together
- Develop pencil control to form upper and lower case letters
- Use a variety of tools practising the tripod grip

Reception children enjoy Music, French and PE/Games lessons each week as well as Dance and Swimming.

Mathematics

- Recognise and write numerals up to 10
- Count and order numbers to 10
- Compare groups of objects using appropriate language
- Begin to use vocabulary for addition and subtraction in practical activities and discussion
- Name and describe 2D shapes
- Use relative positional language

Understanding the World

- Show curiosity about objects, events and people
- Gain awareness of cultures and beliefs
- Talk about significant events in own experiences
- Identify and examine objects and living things
- Find out about own environment
- Operate simple equipment
- Complete a simple program on the computer

Expressive Arts and Design

- Begin to build a repertoire of songs and dances
- Explore the different sounds of instruments
- Create movement in response to music
- Experiment with colour and texture using a variety of media
- Use construction sets to build and balance
- Create simple representations of events, people and objects
- Engage in imaginative role-play
- Use computer paint programmes

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.