

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Reception is **3:30pm**.

### Trips and Events

Thursday, 26 <sup>th</sup> January	Supporting your child in the Lower School meeting
Tuesday, 7 <sup>th</sup> February	FOW Family Bingo
Wednesday, 8 <sup>th</sup> February	Open Classroom for Parents and Carers
Friday, 3 <sup>rd</sup> March	World Book Day
Thursday, 9 <sup>th</sup> March	Parent and Carer/Teacher Meetings
Tuesday, 14 <sup>th</sup> March	Parent and Carer/Teacher Meetings
Wednesday, 29 <sup>th</sup> March	FOW Easter Egg Hunt

## Windlesham School



## Reception Spring 2017

### Cross-curricular topic:

**Winter: Life in the Arctic/Antarctic**

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Speak confidently about interests and opinions.
- Ask appropriate questions.
- Work as part of a group or class.
- Negotiate and solve problems.
- Be aware of boundaries set.
- Learning about **M**otivation, **A**ttitude, **G**umption, how **I** Learn and **C**ommunication.
- Embedding the Windlesham Code of Conduct.

### COMMUNICATION AND LANGUAGE

- Continue extending vocabulary.
- Continue focussing upon listening skills.
- Follow a story without pictures.
- Respond to longer instructions.
- Imagine and recreate roles and experiences.
- Listen and respond to ideas of others.
- Participate in aspects of philosophy throughout the curriculum.

### PHYSICAL DEVELOPMENT

- Swimming – improve body position and leg kick. Water safety and confidence.
- Gymnastics – basic shapes, movement and balancing skills. Move with confidence and skill. Badge work.
- Show increasing control of objects when throwing, catching, pushing and kicking.
- Handle tools, objects, construction and malleable material with increasing control.
- Use a pencil and hold effectively to correctly form recognisable letters.

### LITERACY

- Continue revising speed sounds.
- Continue blending sounds together to make words.
- Continue to read words and simple sentences.
- Enjoy reading books.
- Know that information can be retrieved from books and computers.
- Continue to attempt to write a short sentence using phonic knowledge.

### MATHEMATICS

- Develop a greater understanding of numbers up to 10 then 20.
- Order by height, length, weight and capacity.
- Use everyday language related to time and money.
- Recognise and recreate patterns.
- Relate addition to counting on and subtraction to counting back.

### UNDERSTANDING THE WORLD

- Enjoy celebrating festivals, such as Chinese New Year.
- Understand past and present.
- Find out about and identify features of the natural world.
- Look closely at similarities, differences, patterns and change.
- Use a variety of programs on the computer, including Interactive Smartboard.

### EXPRESSIVE ARTS AND DESIGN

- Use a variety of media to create different effects.
- Construct with a purpose in mind.
- Use simple tools and techniques competently.
- Continue building a repertoire of songs.
- Match movements to music.
- Introduce a storyline into play.
- Use greater imagination during small world and role-play.

During the Spring Term the Autumn objectives will be revised and the children's personal targets from their individual Progress Updates will be reviewed. We will also plan activities based upon our observations and the children's interests. Children in Reception also enjoy one **FRENCH** session per week, a **Computing** lesson on alternate weeks and a **SWIMMING** session every other **week** as an extension to the other extra-curricular subjects incorporated within the seven areas of learning. The French lessons will cover numbers to 20, ages, instructions, pets, Easter activities, songs, stories, games and rhymes.