

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Reception is **3:30pm**.

### Trips and Events

Friday, 11 <sup>th</sup> September	Meet the Teacher
Monday, 14 <sup>th</sup> September	Class photographs for the Argus
Thursday, 24 <sup>th</sup> September	Read Write Inc meeting
Tuesday, 29 <sup>th</sup> September	FOW Parents' Social Evening
Monday, 5 <sup>th</sup> October	Walk to School Week
Wednesday, 14 <sup>th</sup> October	Open Classroom
Thursday, 15 <sup>th</sup> October	FOW Forensic Science Day
Thursday, 12 <sup>th</sup> November Tuesday, 17 <sup>th</sup> November	Parent/Teacher Evenings
Friday, 20 <sup>th</sup> November	FOW Non-School Uniform Day and Christmas Fayre
Monday, 23 <sup>rd</sup> November	Big Read and Creative Curriculum Week
Monday, 7 <sup>th</sup> December	FOW School Christmas Party
Tuesday, 8 <sup>th</sup> December	Crib Service - St Luke's Church

## Windlesham School



## Reception Autumn Term 2015

### Cross-curricular topic:

### All About Me

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Show interest and motivation to learn.
- Develop confidence.
- Express needs and feelings appropriately.
- Initiate conversations, interact with others to form good relationships.
- Behave appropriately.
- Become independent in self-care.
- Develop a positive self-image.

### COMMUNICATION AND LANGUAGE

- Develop listening skills.
- Respond to instructions.
- Understand humour.
- Understand 'How?' and 'Why?' questions.
- Join in with repeated refrains.
- Extend vocabulary.
- Use more complex sentences.

### PHYSICAL DEVELOPMENT

- Explore different ways of moving.
- Develop an awareness of space.
- Develop fine and gross motor skills and co-ordination.
- Develop use of dominant hand using simple tools, e.g. pencils and scissors.
- Show some understanding of keeping healthy.

### LITERACY

- Introduce and follow Read Write Inc programme.
- Show interest in the print in books and in the environment.
- Develop phonic knowledge by learning the sounds that letters make.
- Hear and say the initial sounds in words.
- Begin to segment sounds in simple words and begin to blend together.
- Develop pencil control.
- Give meaning to marks as they draw and write.

### MATHEMATICS

- Recognise and write numerals up to 10.
- Count and order numbers to 10.
- Compare groups of objects using appropriate language.
- Begin to use vocabulary for addition and subtraction in practical activities and discussion.
- Name and describe 2D shapes.
- Use relative positional language.

### UNDERSTANDING THE WORLD

- Show curiosity about objects, events and people.
- Gain awareness of cultures and beliefs.
- Talk about significant events in own experiences.
- Identify and examine objects and living things.
- Find out about own environment.
- Operate simple equipment.
- Complete a simple program on the computer.

### EXPRESSIVE ARTS AND DESIGN

- Begin to build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Create movement in response to music.
- Experiment with colour and texture using a variety of media.
- Use construction sets to build and balance.
- Create simple representations of events, people and objects.
- Engage in imaginative role-play.

Reception children enjoy one **FRENCH** lesson, one **GAMES/GYM** lesson and two **MUSIC** lessons per week. **COMPUTING** and **SWIMMING** will take place on alternate weeks.