

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 1 is **3:35pm**.

### Trips and Events

Monday, 18 <sup>th</sup> January	Year 1 Vaccinations
Wednesday, 10 <sup>th</sup> February	Open Classroom for parents and carers
Thursday, 11 <sup>th</sup> February	Charity Afternoon
Thursday, 25 <sup>th</sup> February	Parent and Carer/Teacher Meetings
Tuesday, 1 <sup>st</sup> March	Parent and Carer/Teacher Meetings
Friday, 4 <sup>th</sup> March	World Book Day
Friday, 4 <sup>th</sup> March	FOW Non Uniform Day (chocolate donation)
Saturday, 5 <sup>th</sup> March	FOW Easter Egg Hunt
Thursday, 10 <sup>th</sup> March	Year 1 Musical Assembly to parents and carers
Thursday, 15 <sup>th</sup> March	Trip to Plumpton

## Windlesham School



## Year 1 Spring Term 2016

### Cross-curricular topic:

### The Body

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### ENGLISH

- o Continue to develop independent writing skills.
- o Introduce descriptive poetry, recounts, lists and instructions.
- o Continue grammar and punctuation.
- o Reading at School and home.
- o Consolidate and introduce further phonics in Read, Write Inc.
- o Continue to develop handwriting skills.

### MATHEMATICS

- o Consolidate reading and writing of numerals to at least 20.
- o Continue work on place value.
- o Adding, subtracting, doubles and near doubles. Mental maths.
- o Reading lists and tables.
- o Money: recognise coins and equivalent values to at least 20p.
- o Problem solving and measuring.
- o Online maths tasks using MyMaths.

### SCIENCE

- o Topic – the Body. What is alive and what is not?
- o The senses, naming and labelling different parts of the interior and exterior body, including bones, muscles, lungs and hearts.
- o Healthy eating.
- o Sound and hearing.

### ART & DESIGN

- o Cover a range of activities using different textures, materials and techniques.
- o Link with topics: the Body, Winter, Houses and Homes, celebrations including Chinese New Year and Easter.
- o To include observational drawings.

### FRENCH

- o Revisit numbers to 21, saying how old you are and the alphabet.
- o Brothers and sisters, pets.
- o Days of the week, months of the year.
- o Stories, songs, rhymes and games.
- o Easter activities.

### GEOGRAPHY

- o The Farm – introduction to different kinds of farms and aspects of farm life, for example crops, weather and animals.
- o Trip to Plumpton Agricultural College, Lewes.

### HISTORY

- o Look at the similarities and differences between homes today and in the past.
- o Look at features of buildings, household objects and stories about home life.
- o Link to Art and Design and English.

### COMPUTING

- o Starting the computer, logging on.
- o Use of drawing and painting software to develop mouse control.
- o Keyboard skills and Topic work.
- o Programming with Bee-Bots.

### MUSIC

- o Explore pitch and rhythm through playing glockenspiels.
- o Read and perform notated rhythms.
- o Prepare songs for show.

### P. E.

- o Swimming: improving stroke techniques and pool safety. Badge work.
- o Select practised movements.
- o Development of throwing and catching, extending to striking actions.
- o Dance – Movement, rhythm and basic choreography.

### P.S.H.C.E.

- o Learning about **M**otivation, **A**ttitude, **G**umption, how **I** Learn and **C**ommunication.
- o Participate in aspects of philosophy throughout the curriculum.
- o Citizenship, acceptable behaviour with peer groups.
- o Self-awareness and motivation.
- o Exploring own feelings and developing self-confidence.

### RELIGIOUS STUDIES

- o Christian, non-Christian and festivals, including Chinese New Year, Mothering Sunday and the Easter story.
- o Understand Christian beliefs through stories.

As part of their wider learning, children also have sessions using the outdoor learning area.