## **Further Useful Information**

The school gate opens at 8:10am.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 2 is **3.40pm**.

## **Trips and Events**

Tuesday, 15 <sup>th</sup> September	Meet the Teacher
Monday, 28th September	Trip to Brighton Pavilion
Tuesday, 29 <sup>th</sup> September	FOW Parents' Social Evening
Monday, 5th October	Walk to School Week
Wednesday, 14th October	Open Classroom
Thursday, 15th October	FOW Forensic Science Day
Thursday, 12 <sup>th</sup> November Tuesday, 17 <sup>th</sup> November	Parent/Teacher Evenings
Friday, 20 <sup>th</sup> November	FOW Non-School Uniform Day
Friday, 20th November	FOW Christmas Fayre
Monday, 23 <sup>rd</sup> November	Big Read and Creative Curriculum Week
Monday, 7th December	FOW Christmas party
Tuesday, 8 <sup>th</sup> December	Crib service - St Luke's Church

## **Windlesham School**



# Year 2 Autumn Term 2015

**Cross-curricular topic:** 

**Brighton and Hove** 

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

#### **ENGLISH**

- Sentences using connectives, conjunctions, punctuation, and descriptive words and phrases.
- Continuing to use Read Write Inc programme.
- o Reading for fluency and comprehension.
- o Cursive handwriting.
- Personal recounts, poetry, information texts, instructions and story writing.

#### **ART & DESIGN**

- o Colour mixing with various media.
- Use of graded pencils for different effects.
- o Observational drawings and tracings of local buildings.
- o Clay modelling based upon Trip Day.
- o Seaside collages using materials.

#### **HISTORY**

- o Personal and local timelines.
- o Local history of Brighton and Hove.
- o The work of Dr Russell, Martha Gunn and Sake Deen Mohamed.
- o The Royal Pavilion and Prince Regent.
- o Transport and entertainment, making Brighton and Hove the place to be.

#### P. E.

- Gym –National Gymnastics Award.
  Awareness of basic actions and contrasting body shapes.
- Games spatial awareness, sending and receiving balls, considering targets.
   Introduction to invasion games.
- Swimming: basic stroke technique and water safety.

#### **MATHEMATICS**

- o Place value, ordering numbers.
- o Tables: 2's, 5's and 10's.
- Addition, subtraction and associated problem solving, including money, finding and making amounts, giving change.
- Measuring lengths and capacity; associated units.
- o Telling the time o'clock and half past.
- o Shapes names and properties.

#### **FRENCH**

- o Revise greetings, saying how you are.
- o Days of the week.
- o Numbers to 31.
- o Months and birthdays.
- o Classroom instructions.
- o Christmas.
- o Stories, songs, games and rhymes.

#### COMPUTING

- o Using font, size and colour in Word.
- o Practise using the keyboard with both hands.
- o Exploring a paint package.
- o Taking photos and creating captions.
- Sequencing instructions and predicting outcomes.

#### P.S.H.C.E.

- o Class and School rules.
- o Importance of being role models.
- o Learning how to listen to each other.
- o Our needs and how to communicate them.
- o How to be a good friend.
- o How to work and play as a team.

#### **SCIENCE**

- o Uses and properties of materials.
- o Classifying materials.
- Changes to materials when heated and cooled.
- Identifying, drawing and labelling of electrical components.
- Making simple electrical circuits using motors and buzzers.
- o Introduction to fair tests during practical investigations.

#### **GEOGRAPHY**

- o Local area of Brighton and Hove.
- o Developing use of directional language.
- o Use of atlas and maps to develop skills, including use of co-ordinates.
- Human and physical features of Brighton and Hove.
- o Land uses in Brighton and Hove.

#### **MUSIC**

- Reading simple notated rhythms and pitches.
- o Playing melodies containing up to three notes on the recorder.
- o Exploring duration, pulse and rhythm.
- o Singing a selection of songs including Harvest and Christmas songs.

#### **RELIGIOUS STUDIES**

- o Christian creation story.
- o The story of Adam and Eve.
- o Importance of Harvest Festival.
- o The story of Noah's Ark, including the aftermath of the flood.
- The importance of Christmas to Christians.