

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Year 1 is **3.35pm**.

Trips and Events

Monday, 12th September	Your child in Year 1
Tuesday, 27th September	FOW AGM and Parent Social Evening
Monday, 3rd October	Walk to School Week
Wednesday, 12th October	Open Classroom
Wednesday, 9th November	Y1 Harvest trip to Moshimo
Thursday, 10th November Tuesday, 15th November	Parent & Carers/Teacher Evenings
Friday, 11th November	Ballet Open Classroom
Friday, 18th November	Children in Need Charity Morning
Friday, 25th November	FOW Non-School Uniform Day and Christmas Fayre
Monday, 28th November	Big read and Creative Curriculum Week
Friday, 5th December	FOW Lower School Christmas Party
Tuesday, 6th December	Crib Service at St Luke's Church

Windlesham School



Year 1 Autumn Term 2016

Cross-curricular topics:

London, materials, light and dark

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

ENGLISH

- Continue to teach Read Write Inc.
- Introduction to grammar and punctuation.
- Continue to develop independent writing skills.
- Introduce poetry, traditional tales and recounts.
- Reading at school and home.

MATHEMATICS

- Place value and ordering to 20.
- Accurate number formation.
- Adding and subtracting to 10 and beyond.
- Coins, including totals to 10p.
- Measuring time using analogue digital clocks.
- Shape and pattern.
- Mental arithmetic skills.
- 'MyMaths' homework.

SCIENCE

- Explore and recognise different materials (wood, glass, plastic and metal).
- Find out about the uses of a variety of materials and how they are used for different purposes.
- Seasonal changes
- Light and dark, linking with Bonfire Night and Christmas. Identify different light sources. Understand that darkness is the absence of light. Nocturnal animals.

ART & DESIGN

- Introduce a range of activities using a variety of materials including paint, glue, clay and fabric.
- Observational drawings.
- Link activities with class topics of self-portraits
- London, materials, light and dark, and Christmas.

FRENCH

- Greetings and introductions.
- Ça va? Saying how old you are.
- Numbers 1 – 21.
- The alphabet.
- Christmas.
- Stories, songs, rhymes and games.

GEOGRAPHY

- Use a variety of resources to locate where London is in comparison to Brighton.
- Locate London on a map.
- Learning about the city of London, including the main landmarks, The River Thames, and the Queen and her family.

HISTORY

- Using a range of sources to learn and find out about The Great Fire of London.
- To find out why events happened and what occurred as a result.
- Find out about the life of Guy Fawkes – asking questions and finding out about the past.

COMPUTING

- Developing mouse control through drawing and counting programmes.
- Using the keyboard to create text.
- Using websites to practise English and Maths skills and link with topics.
- Data handling and pictographs.
- Taking photos.

MUSIC

- Playing simple rhythms on percussion instruments by ear and from notation.
- Exploring pitch and creating short melodic patterns.
- Singing seasonal songs.

P. E.

- Gym: National Gymnastics Award.
- Swimming – developing water confidence and basic propulsion.
- Games – throwing and catching skills and introduction to invasion games.

P.S.H.E.

- Promoting acceptable behaviour within peer groups.
- Choosing and implementing a set of class rules.
- Encouraging independence at gate/saying goodbye.
- Being responsible for own belongings.

Religious Studies

- Special People:
Main focus - personal experience, Christianity. Additional focus - Judaism.
- Special Words and Stories:
Main focus - personal experience, Christianity. Additional focus - Hinduism.

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.