

Y1 Spring Term 2 Learning Grid

Talk, think, read, write	Design and create	Let's perform
Write at least 3 sentences about a hobby you have and why you enjoy doing it. See if you can use some adjectives or verbs in your writing.	Design your own fabulous flower! Think about the shape and colour of petals (to attract insects) and the size and shape of leaves (to absorb sunlight). Label the key parts of the plant: Stem, leaf, petal, seed, stem, roots.	How many jumps, skips or hops can you do in a minute? Ask an adult to time you. Do it every day for 7 days and see if your results change. Record your results in your homework book.
Teach an adult at home some of our mindfulness breathing techniques. Write down which was their favourite and why. Take a photo or draw a picture of yourself doing it with them and stick it in your homework book.	Follow a simple set of instructions to create something, with a family member. This could be completing a craft activity or cooking something! Stick a copy of the instructions in your homework book.	Tell an adult/friend at home about the songs we are learning for our class show. See if you can perform one at home and remember to do the actions. Stick some photos of yourself performing the songs in your homework book.
Watch a Katie Morag episode on CBeebies and talk about it with a family member. Write down some differences between where Katie lives and Brighton.	Think, and talk with a family member about what you do to protect the environment at home. Design a poster to encourage others to try out your ideas!	Think about popular nursery rhymes. Try to recite one off by heart and add actions to bring the performance alive. Be prepared to perform it in front of the class. Don't forget to write the rhyme in your homework book.