

Curriculum Summary

Year 2 Spring 2020

Cross-curricular topic:
The Romans

Preparing children for life



English

- Writing in the style of myths and legends.
- Writing information texts linked to Roman life.
- Alphabetical order, dictionary skills.
- Common spelling patterns.
- Punctuation including commas.
- Building fluent reading with inference and deduction, using Class Reader and individual reading.

Mathematics

- Properties of number.
- Ordering, estimation and rounding.
- Understanding multiplication and division.
- Fractions of shapes and amounts.
- Capacity.
- Data handling.
- Mental arithmetic skills.
- Continuing to learn 2, 5, and 10 times tables.

Science

Animals including humans.

- Animal babies.
- Healthy Eating.
- Exercise.
- Hygiene.

Plants

- Life cycles.
- Seeds and bulbs.
- Needs of plants when growing.
- Edible plants.

Computing

- Algorithms: understanding accuracy of instructions needed for programming.
- Programming using the computer and Bee-Bots.

Art and Design

- Roman architecture – sketching, tracing, drawing using observation.
- Making a Roman shield using junk modelling.
- Making mosaics and associated patterns.
- Use of clay to make a Roman style pot.

French

- Revisit numbers, days and months.
- Weather and seasons
- Time.
- Fruit (likes and dislikes)
- Stories, songs, games and rhymes.
- Easter activities.

Geography

- Mapping skills.
- Locating areas owned by the Roman Empire and how travel eased invasion.
- Locating Roman areas in Great Britain – comparing then and now.

History

- Introduction to Roman Empire – life in Rome, soldiers, roads, home life, hypocausts, religion, entertainment, food, forum.
- Julius Caesar and his reign.
- Roman Gods.

Music

- Continuing with B and A on the recorder. Starting G.
- Pitch, rhythm and note value work using glockenspiels and percussion.
- Rhythm ensembles created by children's own ideas.
- Songs based on topic-time of year.

PE

- Swimming: Improving stroke technique, safety. Badge work.
- Dance: movement, rhythm and basic choreography.
- Games: sending, receiving and introducing implements.
- Introduction to basic invasion and net games.

PSHE

- Internet safety.
- Friendships – different points of view.
- Family relationships.
- Environment – saving energy.
- Life in Africa.

Religious Studies

- Why and how different religions celebrate various festivals, for example baptism, Shabbat and the Chinese New Year.
- The Easter story.
- Links to comparison of Christianity and Roman religion.

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.