

Y3 Autumn 1 half-term learning grid		Learning Activity Subject Areas	
		Humanities	Science
Categories of Learning	Talk, think, read, write	Taking inspiration from the Druids, design a potion, explaining what it could be used for and include a list of ingredients.	Research nature artists such as Andy Goldsworthy. Use this information for the design and create task below.
	Success Criteria	I can design a potion. I can list ingredients. I can use the internet to research the Druids. I choose how to present my work. i.e. poster, diagram. I can justify the use of each ingredient in my potion.	I have researched a nature artist. I have created a piece of work in the artist’s style. I can share my work with my class.
	The world around us	As part of PSHE, learning about friendships and how we treat each other, complete 3 random acts of kindness. Write about what you did and how it made you or the other person feel.	Produce a small piece of work to share where you have seen rocks in natural form or in use. For example, pebbles on the beach, a sculpture or even the kitchen worktop. Present your work as drawings, photos, written work, or a combination.
	Success Criteria	I understand the qualities of a good friend. I can discuss my emotions. I can treat people kindly. I can present my work neatly. I can reflect on my own actions. I can identify how kind behaviour affects others.	I can hunt for natural objects in nature. I can identify rocks. I can present my work in an interesting way.
	Design and create	Create a collage of a Rangoli pattern using everyday media such as lentils, rice, or recyclable materials.	Create a piece of art using natural materials which you have found. Photograph it in its natural setting and bring in to school.
	Success Criteria	I know what a Rangoli pattern is. I can use Rangoli pattern ideas to help with my design. I can plan my collage. I can select the correct materials for my collage. I can create and make my collage. I can evaluate my collage and improve it.	I can collect natural materials. I can plan my design. I can make my design. I have taken a photo of my design.
	Out and about	Create a shelter using materials you find in nature. Take a photo or draw and label a picture.	Find any patterns in nature. Make rubbings on paper using crayon.
	Success Criteria	I can research what a shelter is. I can research how the Druids created a shelter. I can choose appropriate materials for my shelter. I can record my work through a picture.	I know what a pattern is. I can identify a pattern found in nature. I can select 5 to 7 different patterns. I can decide on a method to record them. I can present my homework with care and attention to detail.
	Let’s perform	Re-enact a part of the story of Rama and Sita. Bring in a photo of a scene/freeze frame or email a video of it to the school.	Make up a rhyme to help you remember the different types of rocks - try to include the features of each type of rock.
	Success Criteria	I know the story of Rama and Sita. I can retell the story. I can re-enact a scene and present it to my class.	I can identify the 3 different types of rock. I can tell you 2 facts about each of them. I can make up a rhyme to help me remember the information. I will try to use rhyming in my rhyme. I will try to use a clear speaking voice. I will practise my rhyme so it flows well.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us			