

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Reception is **3:15pm**.

Trips and Events

Thursday, 7 th May and Friday, 8 th May	Art Exhibition
Monday, 18 th May to Friday, 22 nd May	Walk to School Week
Monday, 18 th May	Class Photographs
Thursday, 11 th June and Friday, 12 th June	Reception Musical Performance to Parents
Tuesday, 16 th June	Maths Day
Wednesday, 17 th June	Read Write Inc Celebration
Thursday, 25 th June	Trip to Woods Mill Farm
Wednesday, 1 st July	Sports Day and Open Classroom Event
Friday, 3 rd July	Charity Day

Windlesham School



Reception Summer Term 2015

Cross-curricular topic:

Minibeasts and Under the Sea

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Show sensitivity to the needs and feelings of others.
- Form positive relationships.
- Continue to develop confidence.
- Work as part of a group.
- Talk about own ideas and choose resources needed.
- Talk about own behaviour and the behaviour of others.
- Take changes of routine in their stride.

COMMUNICATION AND LANGUAGE

- Listen attentively in a range of situations.
- Respond to what they hear with comments, questions or actions.
- Give their attention to what others say and respond appropriately, while engaged in another activity.
- Follow instructions involving several ideas.
- Speak clearly and audibly with confidence.
- Express themselves effectively.
- Develop own narratives.

PHYSICAL DEVELOPMENT

- Recognise the importance of good health in relation to diet and exercise.
- Manage own basic hygiene.
- Dress and undress independently.
- Show good control and co-ordination in large and small scale movements.
- Move confidently in a range of ways, with and without equipment.
- Handle equipment and tools effectively including pencils for writing.

LITERACY

- Read and understand simple sentences and read books of own choice.
- Use phonic knowledge to decode regular words and read them aloud with accuracy.
- Read common regular words.
- Use knowledge to write words in ways which match their spoken sounds.
- Write some common words from memory.
- Write simple sentences with some words spelt correctly and others that are phonetically plausible.
- Work on RWI reading scheme and corresponding RWI writing activities.

MATHEMATICS

- Count reliably with numbers one to twenty and place in order.
- Add and subtract two single digit numbers.
- Estimate and predict.
- Solve problems including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position and distance.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

UNDERSTANDING THE WORLD

- Know about similarities and differences in relation to places, objects, materials, living things, themselves and others.
- Learn about other communities and traditions.
- Make observations of animals and plants and talk about changes.
- Use ICT hardware to interact with age-appropriate computer software.
- Recognise the range of technology used in schools and homes.

EXPRESSIVE ARTS AND DESIGN

- Experiment with colour, design and texture.
- Explore a variety of materials, tools and techniques.
- Select appropriate resources and adapt work where necessary.
- Sing songs.
- Make music and explore musical sounds.
- Use imagination in stories and role play.
- Act out a narrative.
- Express ideas, thoughts and feelings through music, dance, art and design, and technology.

During the Summer Term the Spring objectives will be revised and the children's personal targets from their individual Progress Updates will be reviewed. We will also plan activities based upon our observations and the children's interests. Children in Reception also enjoy one **FRENCH** session per week and **SWIMMING** and **COMPUTING** sessions every other week as an extension to the other extra-curricular subjects incorporated within the seven areas of learning. The French lessons will cover parts of the body, animals at the zoo, ordering an ice-cream, stories, songs, rhymes and games. The Swimming lessons will involve continuing the development of water confidence, safety awareness and water skills.