

### Further Useful Information

The school gate opens at **8:10am**.  
**Registration** takes place between **8:50** and **8:55am**.  
**Collection** time for Year 3 is **3.45pm**.

### Trips and Events

Monday, 25 <sup>th</sup> April	Assessment Week
Tuesday, 10 <sup>th</sup> May	Poet (Brian Moses) visit
Thursday, 12 <sup>th</sup> May	Maths Assessments start
	FOW Family Bingo Event
Sunday, 15 <sup>th</sup> May	Brighton Festival Open House
Tuesday, 17 <sup>th</sup> May	Individual Photographs
Wednesday, 25 <sup>th</sup> May	Year 3 Musical Assembly
Wednesday, 8 <sup>th</sup> June	Upper School Trip Day
Wednesday, 15 <sup>th</sup> June	Maths Morning
Wednesday, 22 <sup>nd</sup> June	Year 3 Transition Meeting
Wednesday, 29 <sup>th</sup> June	Sports Day and FOW BBQ
Friday, 1 <sup>st</sup> July	Charity Day
Thursday, 7 <sup>th</sup> July	End of Year presentations at St Luke's Church

## Windlesham School



## Year 3 Summer Term 2016

### Cross-curricular topic:

### Ancient Egyptians

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### ENGLISH

- o Playscripts/Dialogue.
- o Newspapers.
- o Explanation texts.
- o Poetry.
- o Traditional stories with a twist.
- o Discussion.
- o Spelling, including contractions and homophones.

### MATHEMATICS

- o Place value, money and real life problems.
- o Compact addition, written subtraction.
- o Multiplication and division.
- o Fractions.
- o Length and Capacity.
- o Angles and position.
- o Rounding, doubling and halving.
- o Time and Times tables. Handling data.

### SCIENCE

- o Teeth and healthy eating.
- o Helping plants grow well – plants providing food, need for water, light and warmth.
- o Parts of a plant and their functions.
- o Shadow and light – the Sun's movements and association with the way shadows change.
- o Mirrors, images and shadow.

### HISTORY

- o Life in Ancient Egypt.
- o What can we tell about life in Ancient Egypt through studying relics from the past using various resources.
- o The gift of the Nile.
- o Egyptian Gods, Tutankhamun and mummies.

### FRENCH

- o Hobbies and leisure activities.
- o Places in the town.
- o Directions.
- o Role play, stories, songs, games and rhymes.

### GEOGRAPHY

- o How the geography of Ancient Egypt influenced the lives of Egyptians.
- o Using an atlas to locate places.
- o Recognising and using grid references.

### ART & DESIGN

- o Exploring the life and works of Kandinsky and Klee.
- o Create Kandinsky and Klee inspired work using paint and tissue.
- o Portraits leading to mask making.

### Computing

- o Introduction to simple databases and making a branching database.
- o Developing multimedia skills and producing PowerPoint presentations.

### MUSIC

- o Notation and rhythm grids.
- o Music Express Units 1 and 2.
- o Songs based on topic and time of year.
- o Recorder songs using Low E.
- o Music appreciation.

### P. E.

- o Games – to develop catching and throwing, batting within striking games. Learning the rules of the games.
- o Athletics – introduction to running, jumping and throwing events.
- o Swimming – develop stroke technique and water skills.

### P.S.H.E.

- o MAGIC (Motivation, Attitude, Gumption, I learn, Communication)
- o Identifying and managing emotions.
- o Transition into Year 4.

### RELIGIOUS STUDIES

- o Places of worship.
- o Understanding Ancient Egyptian Beliefs.
- o The stories of Joseph and Moses.
- o The Israelites Exodus from Egypt.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.