

### Further Useful Information

The school gate opens at **8:10am**.  
**Registration** takes place between **8:50** and **8:55am**.  
**Collection** time for Year 6 is **3.50pm**.

### Trips and Events

Monday, 25 <sup>th</sup> April	Assessment Week
Tuesday, 10 <sup>th</sup> May	Poet (Brian Moses) visit
Wednesday, 11 <sup>th</sup> May	Year 6 'Wings of Windlesham' performance
Thursday, 12 <sup>th</sup> May	Maths Assessments start
	FOW Family Bingo Event
Sunday, 15 <sup>th</sup> May	Brighton Festival Open House
Tuesday, 17 <sup>th</sup> May	Individual Photographs
Thursday, 26 <sup>th</sup> May	Two Gentlemen of Verona at BOAT
Wednesday, 8 <sup>th</sup> June	Upper School Trip Day
Wednesday, 15 <sup>th</sup> June	Maths Morning
Wednesday, 29 <sup>th</sup> June	Sports Day and FOW BBQ
Friday, 1 <sup>st</sup> July	Charity Day
Tuesday, 5 <sup>th</sup> July	Year 6 Performance
Thursday, 7 <sup>th</sup> July	End of Year presentations at St Luke's Church

## Windlesham School



## Year 6 Summer Term 2016

### Cross-curricular topic:

### Mountains/ What's in the News?

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### ENGLISH

- o Comprehension skills.
- o Poetry.
- o Impersonal writing.
- o Constructing an effective argument.
- o Shakespeare.
- o Reading and writing non-fiction and narrative.
- o Journalistic writing.
- o Writing a newsletter.
- o Autobiographical writing.

### MATHEMATICS

- o Place value.
- o Using a calculator.
- o Word problems.
- o Multiplication and division of decimals.
- o Rounding, factors and multiples.
- o Fraction, decimals and percentages.
- o Ratio and proportion.
- o Averages.
- o Probability.
- o Handling data.

### SCIENCE

- o Classifications of living things and micro-organisms.
- o Making and using keys.
- o Fossils and the evidence they provide.
- o Evolution and inheritance.
- o Variation and Natural Selection.
- o Plant and animal adaptations – advantages and disadvantages.
- o Human Reproduction.

### ART & DESIGN

- o Pop Art – Creating own versions of Lichtenstein, Warhol, Blake and Hockney.
- o Contemporary Art – examples.
- o Christo and Jeanne-Claude – Concept Art.
- o Architecture and model making.

### FRENCH

- o Revisit ways to travel.
- o Revise Numbers. Months. Dates.
- o Mealtimes – food and drink (French Breakfast).
- o Likes and dislikes.
- o Games, songs, role play, raps and rhymes.

### GEOGRAPHY

- o Mountains: Types, formation, location.
- o Contour lines and grid references.
- o Environmental conditions and features.
- o What's in the news?
- o International and local news.
- o Understanding news stories and expressing opinions on a given story.

### HISTORY

- o Presentations of personal in-depth projects of a decade taken from 1948 to the present day.
- o Links between key changes from 1948 to the present day.

### COMPUTING

- o Collaborative online project - year book.
- o PowerPoint presentation using hyperlinks.
- o Programming: giving commands to control motors, lights etc.

### MUSIC

- o Songs in two and three part harmony.
- o Preparation for Musical Performance.
- o Composition in groups.
- o Music appreciation.

### P. E.

- o Games and Striking Games – to develop catching, throwing and striking skills within lessons and match situations.
- o Athletics – an introduction to running, jumping and throwing events.
- o Swimming – develop stroke technique and stamina. Shallow and racing dives. Water skills.

### P.S.H.E.

- o MAGIC (Motivation, Attitude, Gumption, I learn, Communication)
- o Moving to Secondary School.
- o Making decisions.
- o Building relationships.
- o Respecting the views and feelings of others.
- o Resolving conflicts.

### RELIGIOUS STUDIES

- o Life's Big Questions.
- o Orthodox and Reformed Jewish laws regarding food.
- o Is there a God?
- o How can one communicate with God?
- o How did the World come to be?
- o How should I live my life?

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.