

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Nursery is either **12.00 noon** (part-time) or **3.30pm** (full-time)*.

Senior pupils are always on hand to help your children get to their classroom.

* Please note that the late room is intended only for children with older siblings in the school.

Trips and Events

Wednesday, 16 th September	Meet the Teacher
Tuesday, 29 th September	FOW Parents' Social Evening
Monday, 5 th October	Walk to School Week
Wednesday, 14 th October	Open Classroom
Thursday, 15 th October	FOW Forensic Science Day
Thursday, 12 th November Tuesday, 17 th November	Parent/Teacher Evenings
Friday, 20 th November	FOW Non-School Uniform Day and Christmas Fayre
Monday, 23 rd November	Big Read and Creative Curriculum Week
Thursday, 3 rd December	Owlets Nativity
Monday, 7 th December	FOW Christmas Party

Windlesham School



Owlets Autumn Term 2015

Cross-curricular topics:

Families, Harvest, Autumn, Christmas

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Settling in and separating from main carer with confidence.
- Adjusting to school life and routines.
- Making friends and relationships with peers and adults.
- Self-care and independence with toileting, snack and coats.
- Discussing families and home life.
- Preparing for festivals e.g. Christmas.
- Developing confidence: Nativity play, going to French and Music.

COMMUNICATION AND LANGUAGE

- Speaking and listening activities.
- Contributing to 'ring-time' and small-group time.
- Singing rhymes and songs.
- Following instructions.
- Performing the Nativity Play.
- Play games to develop aural discrimination.
- Letters and sounds activities.
- Joining in with stories and repeating favourite phrases.
- Role-play and small-world activities.

PHYSICAL DEVELOPMENT

- Move in a variety of ways during PE, Music and outside activities.
- Showing respect for personal space of other children.
- Construct with various reclaimed materials and construction kits.
- Using tools safely, e.g. scissors.
- Exploring malleable materials.
- Showing awareness of healthy practices with regard to eating, sleeping and hygiene.
- Developing fine motor skills.

LITERACY

- Exploring the writing area and beginning to discuss mark making.
- Introducing name writing and recognition of name.
- Showing interest in favourite books.
- Handling books with care.
- Listening to and recalling stories (e.g. The Gigantic Turnip, The Little Red Hen).
- Looking at and discussing books that support topics e.g. Harvest.
- Making own books.

MATHEMATICS

- Showing curiosity about numbers in the environment.
- Using appropriate language in activities.
- Beginning to say numbers in the correct order.
- Recognising some numbers up to 10.
- Sorting objects by shape, colour and size.
- Using shapes appropriately for tasks.
- Talking about the properties of shapes.

UNDERSTANDING THE WORLD

- Showing interest in the lives of family and people familiar to them.
- Gaining an awareness of cultures and beliefs through festivals.
- Showing curiosity, observing and manipulating objects.
- Nature walks - collecting items for nature table.
- Beginning to use a range of tools and IT equipment.
- French activities.

EXPRESSIVE ARTS AND DESIGN

- Recognising colours.
- Exploring colour mixing.
- Making constructions and paintings and being able to talk about them.
- Engaging in role-play.
- Using senses to explore and experience e.g. fruit and vegetable tasting sessions, 'smelly' paints.
- Learning some simple songs and rhymes.
- Exploring a variety of instruments and sounds.

Nursery children also enjoy one **MUSIC** and one **FRENCH** session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning.