

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Nursery is either **12.00 noon** (part-time) or **3.30pm** (full-time)*.

Senior pupils are always on hand to help your children get to their classroom.

* Please note that the late room is intended only for children with older siblings in the school.

Trips and Events

Wednesday, 10 th February	Open Classroom for parents and carers
Thursday, 11 th February	Charity Afternoon
Thursday, 25 th February	Parent and Carer/Teacher Meetings
Tuesday, 1 st March	Parent and Carer/Teacher Meetings
Friday, 4 th March	World Book Day
Friday, 4 th March	FOW Non Uniform Day (chocolate donation)
Saturday, 5 th March	FOW Easter Egg Hunt

Windlesham School



Owlets Spring 2016

Cross-curricular topic:

Seasons and Growth

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- o Being independent in the nursery environment.
- o Contributing to class displays.
- o Having a sense of self as a member of the school community.
- o Being more confident with others.
- o Responding appropriately to visitors and new situations.
- o Readily sharing ideas from home to extend learning.
- o Playing in a group and responding to the class rules.

COMMUNICATION AND LANGUAGE

- o Gaining confidence to speak in a larger group.
- o Developing recall of stories by acting out traditional tales.
- o Using repeated refrains and recalling events in role-play.
- o Exploring new vocabulary e.g. seasons, growth.
- o Using talk for a range of purposes e.g. asking a visitor questions.
- o Describing position e.g. Jack on the beanstalk.
- o Following instructions.

PHYSICAL DEVELOPMENT

- o Balancing on parts of the body.
- o Skipping and hopping.
- o Following paths and mazes (Red Riding Hood and the woods)
- o Negotiating space carefully.
- o Developing fine motor skills using clay and playdough.
- o Increasing skills and control in using mark making tools.
- o Travelling over, under, round, and through objects.
- o Using equipment safely.
- o Knowing about resting after activities.

LITERACY

- o Having opportunities to make marks for a range of purposes to convey meaning e.g. letters to the Three Bears.
- o Developing name writing.
- o Understanding fiction and non-fiction books – library books and librarian visits.
- o Beginning to link sounds and letters.
- o Knowing repeated refrains from traditional stories.
- o Understanding favourite story structures, characters and events.
- o Enjoying poems and joining in with rhymes.

MATHEMATICS

- o Recognising, naming and representing numbers 1-10.
- o Recognising groups of small numbers without counting.
- o Sorting objects by size and shape using appropriate descriptive language e.g. the Giant's big boots.
- o Comparing objects by height e.g. tall beanstalks.
- o Following and devising repeated patterns.
- o Talking about the similarities and differences of shapes and objects.
- o Matching objects by one to one correspondence e.g. one cup, one plate each.

UNDERSTANDING THE WORLD

- o Exploring the Seasons.
- o Discussing the weather during Winter and Spring.
- o Discovering the changes in nature e.g. bulbs growing.
- o Experimenting with objects such as melting ice and growing seeds and beans.
- o Talking about journeys and maps e.g. Red Riding Hood's walk in the forest.
- o Showing awareness of their own culture and beliefs and those of others.
- o Celebrating Chinese New Year, Shrove Tuesday, Easter, Mother's Day.

EXPRESSIVE ARTS AND DESIGN

- o Representing events and activities by making paintings, constructions, collages and in role-play.
- o Exploring a range of media including fabrics and construction materials.
- o Tapping simple rhythms and exploring how sounds can be changed.
- o Movement to music.
- o Retelling and making up stories with finger puppets.
- o Exploring role-play using traditional tales.
- o Memorising and singing simple songs.

Nursery children also enjoy one **MUSIC** and one **FRENCH** session per week as an extension to the other cross-curricular subjects incorporated within the seven areas of learning. In French, the children will cover numbers 1-10, family, animals, J'aime, Easter activities, stories/songs/puppets/games and rhymes.