



Windlesham School
& Nursery



Curriculum Summary

Reception Autumn 2020

Cross-curricular topic:
Heroes



Preparing children for life



Personal, Social and Emotional Development

- Show interest and motivation to learn
- Develop confidence
- Express needs and feelings appropriately
- Initiate conversations, interact with others to form good relationships
- Behave appropriately
- Become independent in self-care
- Develop a positive self-image

Communication and Language

- Develop listening skills
- Respond to instructions
- Understand humour
- Understand 'How?' and 'Why?' questions
- Join in with repeated refrains
- Extend vocabulary
- Use more complex sentences

Physical Development

- Explore different ways of moving
- Develop an awareness of space
- Develop fine and gross motor skills and co-ordination
- Develop use of dominant hand using simple tools, e.g. pencils and scissors
- Show some understanding of keeping healthy

Literacy

- Introduce and follow Read Write Inc programme
- Show interest in the print in books and in the environment
- Develop phonic knowledge by learning the sounds that letters make
- Hear and say the initial sounds in words
- Begin to segment sounds in simple words and begin to blend together
- Develop pencil control
- Give meaning to marks as they draw and write

Reception children enjoy two Music lessons, one FRENCH lesson, two PE/Games lesson and one Dance lesson per week. SWIMMING lessons also take place each week.

Mathematics

- Recognise and write numerals up to 10
- Count and order numbers to 10
- Compare groups of objects using appropriate language
- Begin to use vocabulary for addition and subtraction in practical activities and discussion
- Name and describe 2D shapes
- Use relative positional language

Understanding the World

- Show curiosity about objects, events and people
- Gain awareness of cultures and beliefs
- Talk about significant events in own experiences
- Identify and examine objects and living things
- Find out about own environment
- Operate simple equipment
- Complete a simple program on the computer

Expressive Arts and Design

- Begin to build a repertoire of songs and dances
- Explore the different sounds of instruments
- Create movement in response to music
- Experiment with colour and texture using a variety of media
- Use construction sets to build and balance
- Create simple representations of events, people and objects
- Engage in imaginative role-play
- Use computer paint programmes

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.