

Curriculum Summary

Year 1 Spring 2019

Cross-curricular topic: The Body

Preparing children for life



English

- Continue to develop independent writing skills.
- Introduce descriptive poetry, recounts, lists and instructions.
- Continue grammar and punctuation.
- · Reading at School and home.
- Consolidate and introduce further phonics in Read, Write Inc.
- Continue to develop handwriting skills.

Mathematics

- Consolidate reading and writing of numerals to at least 20.
- Continue work on place value.
- Adding, subtracting, doubles and near doubles. Mental maths.
- Reading lists and tables.
- Money: recognise coins and equivalent values to at least 20p.
- Problem solving and measuring.
- Online maths tasks using MyMaths.

Science

- Topic The Body. What is alive and what is not?
- The senses, naming and labelling different parts of the interior and exterior body, including bones, muscles, lungs and hearts.
- Healthy eating.
- Sound and hearing.

Computing

- Starting the computer, logging on.
- Use of drawing and painting software to develop mouse control.
- Keyboard skills and Topic work.
- Programming with Bee-Bots.
- E-Safety staying safe online.

Art and Design

- Introduce a range of activities using Activities using different textures, materials and techniques.
- Try to create own dips and dippers.
- Link with topics: The Body, Winter, Houses and Homes, celebrations including Chinese New Year and Easter.
- To include observational drawings.

French

- Revisit numbers to 21, saying how old you are and the alphabet.
- Brothers and sisters, pets.
- Days of the week, months of the year.
- Stories, songs, rhymes and games.
- Easter activities.

Geography

- Farm features.
- · Maps and keys
- Farm seasons.
- Trip to Plumpton Agricultural College, Lewes.

History

- Look at the similarities and differences between homes today and in the past.
- Look at features of buildings, household objects and stories about home life.
- Link to Art and Design and English.

Music

- Singing songs with actions and Winter/Spring songs.
- Learning the difference between the steady beat and the rhythm of the words using percussion.
- Extending pitch knowledge playing the glockenspiels.
- Creating two-part rhythm ensembles.

PE

- Swimming: improving stroke techniques and pool safety.
- Select practised movements.
- Development of throwing and catching, extending to striking actions.
- Dance Movement, rhythm and basic choreography.

PSHE

- · Internet Safety.
- Litter, pollution.
- Pedestrian training.
- Health and medicines.

Religious Studies

- Christian, non-Christian and festivals, including Chinese New Year, Mothering Sunday and the Easter story.
- Understand Christian beliefs through stories.

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

Further Useful Information

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am. Collection time for Year 1 is 3.35pm.

Trips and Events

Monday 4 th February	Internet Safety Week
Friday 8th February	Open Classroom
Friday 15th February	INSET Day
Tuesday 26th February	Parents/Carers Evening
Wednesday 27th February	Mindfulness Parents Lunch
Thursday 28 th February	Parents/Carers Evening
Tuesday 5 th March	Parents/Carers Evening
Thursday 7 th March	World Book Day
Monday 11 th March	British Science Week
Tuesday 12 th March	Year 1 Assembly to Parents & Carers
Friday 15th March	Open Classroom event
Thursday 21st March	Year 1 Trip to Plumpton