

# **Curriculum Summary**

Year 1 Summer 2018

Cross-curricular topic: Toys and Plants





### **English**

- Continue developing independent writing.
- Study the creative world of fantasy, traditional tales, poetry and recounts.
- Consolidate and introduce further phonics in Read Write Inc.
- Continue grammar and punctuation.

#### **Mathematics**

- Consolidate and extend topics studied.
- Continue with capacity, read time to half hour (analogue and digital).
- Continue work on place value.
- Recognise coins, find totals and give change up to 20p and beyond.
- Problem solving.
- Using numerical processes with numbers to 20 and beyond.

#### **Science**

- Forces find and describe the movement of familiar things.
- Understand that pushes and pulls are examples of forces.
- Plants recognise that plants need light and water to grow.
- Recognise and name the main parts of a flowering plant and that seeds grow into them.

# Computing

- Using own login to save, access and print own work.
- Create images using drawing tools.
- Continue to develop keyboard skills.
- E-Safety.
- Use ipads to take photos and tell stories.

## Art and Design

- Cover a range of activities using different textures, materials and techniques.
- Study the life and work of Miro.
- Observational drawings.
- Link with topics plants and toys.
- Sewing.

#### French

- Numbers.
- Sports.
- Family.
- · Colours.
- Stories, songs, rhymes and games.

#### Geography

- Explore similarities and differences between own locality and the Isle of Coll (the fictional Isle of Struay in the Katie Morag books).
- Compare landscapes, weather, people and transport on Coll with own locality.

#### **History**

- How are our toys different from the past?
- Similarities and differences between toys today and in the past.
- Look at concept of 'old' and 'new'.

#### Music

- Explore pitch and rhythm through sound and notation.
- Prepare songs for the 70<sup>th</sup> Anniversary Concert.
- Play musical games to develop aural skills.
- · Music and movement.

#### PE

- Swimming water skills, introduction to deep water, water confidence and safety awareness.
- Games develop bat and ball skills.
- Athletics Introduction to running, throwing and jumping events.

#### **PSHE**

- MAGIC (Motivation, Attitude, Gumption, I learn, Communication).
- Understanding and managing our feelings. Making choices and knowing how they might change in the future.
- Transition to Year Two.

## **Religious Studies**

- Understand the importance people attach to belonging to a group and talk about the groups they belong to.
- Begin to understand what Christians and Sikhs believe, comparing the two religions.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

# **Further Useful Information**

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am. Collection time for Year 1 is 3.35pm.

# **Trips and Events**

| Monday, 23 <sup>rd</sup> April  | Year 1 Road Safety Course commences           |
|---------------------------------|---|
| Thursday, 26th April            | Classroom Carousel Afternoon                  |
| Tuesday, 15th May               | Class Photos                                  |
| Thursday, 24 <sup>th</sup> May  | Year 1 Trip to Brighton Toy Museum            |
| Saturday, 23 <sup>rd</sup> June | FOW Summer Fayre                              |
| Wednesday, 27th June            | Lower School Sports Day                       |
| Friday, 29 <sup>th</sup> June   | Open Classroom Event                          |
| Monday, 2 <sup>nd</sup> July    | 70th Anniversary Concert at the Theatre Royal |
| Friday, 6th July                | Charity Afternoon                             |
| Tuesday, 10 <sup>th</sup> July  | Moving up Morning                             |