



# **Curriculum Summary**

Year 1 Summer 2021

Cross-curricular topic: London



#### **English**

- Continue to develop cursive handwriting skills, especially letter joins
- RWI: consolidate and progress through Set 2 and 3 sounds. Work on building and editing sentences
- Spelling: develop understanding of prefixes, suffixes, plurals and alternative vowel phonemes
- Sentence level skills including continuing to use conjunctions and adjectives and developing editing skills to check and improve work
- Reading and writing across a range of genres e.g non-chronological reports, stories with familiar settings, poetry, recounts in the

#### Mathematics

- Addition and subtraction of one-digit and two-digit numbers to 20 and beyond
- Missing number problems
- Recognise and find a half and a quarter
- Read and write numbers in numerals and words
- Read time to quarter to and past the hour
- Describe position using half, quarter and three-quarter turns

#### Science

### Seasonal Changes -Spring to Summer

form of diaries

 Naming and describing different types of weather

## **Everyday Materials**

- Identifying materials and their uses
- Describing and comparing properties of materials
- Planning and conducting an investigation

## Computing

- Programming with Beebots
- Word processing skills
- Saving and accessing own work
- Use iPads to take photos and tell stories
- Recording digital footage and creating animations/slideshows
- Programming with Scratch Jnr

## **Art and Design**

- Develop sketching skills
- Develop a wide range of techniques using colour and texture
- Junk modelling to recreate famous landmarks

## French

- Numbers
- Sports
- Family
- Colours
- Stories, songs, rhymes and games

#### Geography

- Use a variety of resources to locate where London is in comparison to Brighton
- Recognise and learn about famous London landmarks
- Develop mapping skills
- Features of physical and human landscapes

#### History

- Use a variety of resources to learn about The Great Fire of London
- Find out why events happened and what changes were made as a result
- Learn about Samuel Pepys

#### Music

- Steady beat, pitch and dynamics using games and movement
- Learning rhythm patterns on percussion using visuals
- Active listening and responding to music (composer of the month)
- Songs from topic and time of year

#### PE

- Swimming water skills, introduction to deep water, water confidence and safety awareness
- Striking and fielding games further develop bat and ball skills
- Athletics Introduction to running, throwing and jumping events

#### **PSHE**

- Managing anger
- Feeling good, feeling safe
- Self-reflection and self-esteem
- Exploring disabilities
- Preparing for transition

#### **Religious Studies**

 Christian and Non-Christian Festivals

**Philosophy** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.