



Curriculum Summary

Year 3 Autumn 2020

Cross-curricular topic: Invaders and Settlers



English

- Recounts in the form of a diary
- Instructions
- Poetry
- Narrative writing
- Classic texts: Stig of the Dump

Mathematics

- Place value
- Adding column method
- Subtraction colum method
- Perimeter
- Division
- Times and divide by 10 and 100
- Missing number questions
- Fractions
- Pictograms

Science

- Types and uses of rocks
- How rocks and fossils are formed
- Soil formation and soil constituents
- Investigating properties of rocks and permeability of soil
- Scientists and Inventors

Computing

- Basic computer usage and concepts e.g. logging on/software/hardware
- Using MS Word to combine text and graphics
- Sequencing instructions: algorithms
- Creating and editing a slideshow
- 'Hour of code' programming

Art and Design

- Collage
- Exploring Cubism and work by Hockney
- Working with clay
- Exploring Hindu symbols and patterns
- Iron Age crafts
- Sketching and blending with chalk and pastels
- Stencils

French

- Revisit greetings and introductions
- Say how you are feeling
- Identify and introduce members of the family
- Masculine and feminine nouns
- Possessive pronouns
- Stories, songs, raps, rhymes and games
- Christmas

Geography

- Atlas and Mapwork
- Locating countries in Europe
- Identifying origin of place names

This term, Humanities work will focus mainly on History.

History

- Chronology of Iron Age
- Spend a day in the life of an Iron Age person

Music

- Echo rhythm and pitch direction activities
- Sings and play songs with tuned and un-tuned percussion instruments
- Note values and placement
- Music for Christmas service
- Listening and Appraising: Beethoven
- Choosing and ordering body percussion

PE

- Games: improve skill acquisition in isolation and conditioned games
- Swimming: basic stroke technique and water safety
- Health related fitness basic fitness training and effects on the body
- *All sports adapted within Covid-19 guidelines

PSHF

- Learning styles
- How to be a good friend
- Peer pressure
- Anti-bullying
- Parliament and democracy
- Getting on and falling out

Religious Studies

- How and why Hindus worship
- Hindu Gods
- Divali
- The story of Rama and Sita
- Festivals of light

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.