

# Curriculum Summary

## Year 3 Summer 2018

Cross-curricular topic:  
Ancient Egyptians

Preparing children for life



## **English**

- Newspapers.
- Explanation texts.
- Poetry and Performance.
- Discussion and Dialogue.
- Spelling.

## **Mathematics**

- Place value and sequences.
- Money and real life problems.
- Compact addition, written subtraction.
- Multiplication and division.
- Fractions.
- Length and Capacity.
- Angles and position.
- Rounding, doubling and halving.
- Handling data.

## **Science**

- Shadow and light – the Sun's movements and association with the way shadows change.
- Mirrors, images and shadow.
- Investigate magnet strength.
- Magnets in everyday life.

## **Computing**

- Introduction to simple databases and making a branching database.
- Developing multimedia skills and producing PowerPoint presentations.

## **Art and Design**

- Portraits.
- Mask making using clay.
- Shadow Puppets.

## **French**

- Numbers, days, months, the date.
- Chez moi: describing our home.
- Pets.
- Role play, stories, songs, games and rhymes.

## Geography

- How the geography of Ancient Egypt influenced the lives of Egyptians.
- Using an atlas to locate places.
- Recognising and using grid references.
- Gift of The Nile.

## History

- Life in Ancient Egypt, including food, work and farming.
- Investigating a range of artefacts.
- Hieroglyphics.
- Egyptian Gods and Pharaohs including Tutankhamun.
- Mummification and the Afterlife.

## Music

- Learn songs for the 70<sup>th</sup> Anniversary Concert.
- Recorder pieces reading from notation.
- Preparation for Class assembly.
- Creating rhythm ensembles.

## PE

- Games – to develop catching and throwing, batting within striking games. Learning the rules of the games.
- Athletics – introduction to running, jumping and throwing events.
- Swimming – develop stroke technique and water skills.

## PSHE

- MAGIC (Motivation, Attitude, Gumption, I learn, Communication)
- Identifying and managing emotions.
- Transition into Year 4.
- Using Restorative Justice to solve conflict.
- Role Models.

## Religious Studies

- Understanding Ancient Egyptian Beliefs.
- The stories of Joseph and Moses.
- The Israelites Exodus from Egypt.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

## Further Useful Information

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am.  
Collection time for Year 3 is 3.45pm.

### Trips and Events

Tuesday, 8th May	Years 3 – 6 Assessments Commence
Tuesday, 15th May	Class Photos
Wednesday, 16th May	Reading Workshop for Parents & Carers
Friday, 18th May	Upper School Art Exhibition
Friday, 25th May	Musical Performance (by invitation)
Wednesday, 13th June	Year 3 Assembly to Parents & Carers
Thursday, 14th June	Upper School Trip Day
Saturday, 23rd June	FOW Summer Fayre
Wednesday, 27th June	Upper School Sports Day
Friday, 29th June	Open Classroom Event
Monday, 2nd July	70th Anniversary Concert at the Theatre Royal
Friday, 6th July	Charity Afternoon
Tuesday, 10th July	Moving up Morning
Tuesday, 10th July	House Swimming Gala
Wednesday, 11th July	Presentation to Parents & Carers