

# Curriculum Summary

## Year 4 Spring 2018

Cross-curricular topic:  
Tudor Explorers and Africa

Preparing children for life



## English

- Poetry: Tanka, Haiku and Cinquains.
- Narrative. Significant author – Ted Hughes. The Iron Man.
- Narrative. Grandpa Chatterji, exploring Indian culture and influence.
- Persuasive writing. Should animals be kept in captivity?

## Mathematics

- Place value to 2 decimal places.
- Ordering, rounding.
- Four operations and word problems.
- Fractions.
- Time: analogue, digital, 24hr, timetables.
- Weight - Reading scales.
- Properties of numbers and sequences.
- Fractions and decimals.

## Science

- Changing states - evaporation and condensation.
- Investigating factors that affect evaporation.
- The Water Cycle.
- How sounds are made.
- How sounds travel.
- Loudness and pitch.
- Sound proofing.

## Computing

- Programming: using 'Scratch' to draw and build up shapes.
- Developing images – creating geometric designs.
- Internet Safety: age appropriate content of websites and games.
- Technology past and future.

## Art and Design

- Design and make beach huts, considering materials, size and construction techniques.
- Fun with Abstraction.
- Observational drawing.
- Still life.
- Contemporary Art.

## French

- Money: L'Euro.
- Colours (adjectival agreement).
- Clothes ('Mon Uniforme Scolaire' project).
- 'Hungry Caterpillar' project – days of the week, food, numbers, opinions.
- Stories, games, songs and rhymes.

## **Geography**

- Study of Africa – locate Africa on a world map. Know some African countries, capitals and flags.
- Climate and vegetation zones.
- Look at distinctive features of some African countries (e.g. Kenya).

## **History**

- Tudor Explorers: routes, countries and oceans. Map and atlas work.
- Francis Drake's world voyage.
- The Spanish Armada.
- Why was King Charles I executed?
- How has the life of an explorer changed over time? What is it like today?

## **Music**

- Recorder notes B, A, G, E, D, C, F sharp.
- Tudor songs and African songs.
- Notation, note values, dynamics.
- Djembes - layering rhythms.
- Music for the Easter Service.

## **PE**

- Games: rules, invasion, attacking and defending play in netball, football and hockey.
- Swimming: improving stroke technique, safety and water skills.
- Introduction to lacrosse.
- Dance – movement, rhythm and basic choreography.

## **PSHE**

- Learning about Motivation, Attitude, Gumption, how I Learn, Communication.
- Taking responsibility for learning and behaviour.
- How others can help achieve goals. Recognise when goals are reached.
- The Windlesham Code of Conduct.

## **Religious Studies**

- Humanities will focus on Geography and History during the Spring Term. Religious Studies lessons will be resumed in the Summer Term.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

## Further Useful Information

The school gate opens at 8:10am. Registration takes place between 8:50 and 8:55am.  
Collection time for Year 4 is 3.45pm.

### Trips and Events

Tuesday, 23 <sup>rd</sup> January	Young Shakespeare Company
Thursday, 8 <sup>th</sup> February	Upper School Grade Sheets on Parent/Carers Portal
Tuesday, 19 <sup>th</sup> September	FOW Event: Video Horse Racing
Friday, 9 <sup>th</sup> February	INSET Day
Thursday, 22 <sup>nd</sup> February	Parent & Carer/Teacher Meeting
Friday, 23 <sup>rd</sup> February	Upper School Informal Spring Concert (by invitation only)
Friday, 2 <sup>nd</sup> March	World Book Day
Friday, 9 <sup>th</sup> March	Open Classroom Event
Tuesday, 20 <sup>th</sup> March	FOW Bingo Night
Thursday, 22 <sup>nd</sup> March	Upper School Church Service at St Luke's Church