

Supporting your child at home

Miss Sutcliffe
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Regular, well planned homework can...

- Provide a context for pupil/parent interaction....collaborative activities
- Develop good work habits and self discipline
- Encourage skills and attitudes which help children improve their educational performance
- Help parents to gain insight into their child's schoolwork
- Provide opportunities for individualised work
- Offer access to resources not found in school [home computers, public libraries, local museums...]
- Assist preparation for future class work

HOMework IN THE PRIMARY SCHOOL
Oxfordshire County Council Education Service



Homework at Windlesham

- Partnership with parents: Communication and Collaboration
- Homework policy
- Set times for each year group
- Differentiated where appropriate
- Reading 20 minutes if no homework
- Homework Timetable
- Partnership with parents: Communication and Collaboration



Creating the right environment

- Regular time
- Set place
- Remove distractions
- Supplies & Resources on hand
- Parental involvement : quality not quantity.
- Feedback to teachers.



Quality Parental Involvement

- Check their understanding of the task.
- Scaffold them – with planning, resources, questions, Calculation strategies...
- Set a timer?
- Leave them to complete task.
- Come back to let them show you what they have done.
- Praise and suggest one improvement.
- Don't be tempted to intervene too early.



Questions and Specific Praise to develop independence

How are you going to do this task?

What can you use to help you?

Have you got everything you need?

Let's practise the first sum/sentence.

What will you do first? Then what will you do?

Teach me how to do this...

I like the way you...

I noticed that you did this in your work...

Reread that part aloud to me and have your pen ready in case you need to check anything.



Scaffolding Tasks

- Planning writing and projects: Mind maps, Bullet Points, Key Questions, Headings, Sketches...
- Alternative ways of presenting homework: scribed, typed, dictated, drawn, iPads, recorded, computers, notes, videos...
- Research: Internet, books, people, videos, pictures....



Researching with children

- Include the word “ child” in your search
- Model the use of trustworthy search engines and websites:...How do we know this is a good source? E.g. Wikipedia...
- Use a question...” What did Anglo- Saxons eat?”
- Talk about “ skimming and scanning” for gist, keywords and facts. (BBC Bitesize)
- Quality not quantity again!

