

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Year 4 is **3.45pm**.

Trips and Events

Monday, 25 th April	Assessment Week
Tuesday, 10 th May	Poet (Brian Moses) visit
Thursday, 12 th May	Maths Assessments start
	FOW Family Bingo Event
Sunday, 15 th May	Brighton Festival Open House
Tuesday, 17 th May	Individual Photographs
Thursday, 19 th May	Trip to Redhill Aerodrome
Wednesday, 8 th June	Upper School Trip Day
Wednesday, 15 th June	Maths Morning
Wednesday, 29 th June	Sports Day and FOW BBQ
Friday, 1 st July	Charity Day
Thursday, 7 th July	End of Year presentations at St Luke's Church

Windlesham School



Year 4 Summer Term 2016

Cross-curricular topic:

Africa

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

ENGLISH

- o Spelling and extending words.
- o Comprehension skills.
- o Poetry on a common theme.
- o Narrative.
- o Writing with empathy.
- o Persuasive writing.
- o Instructional texts.
- o Note-taking and discussion.
- o Issues and dilemmas in narrative.

MATHEMATICS

- o Developing column addition and subtraction to 1000.
- o Fraction and decimal equivalence.
- o Measuring capacity and reading scale.
- o Angles – using right angles and degrees.
- o Reflection.
- o Multiplication and division.
- o Timetable and calendars.
- o Carroll and Venn diagrams, bar charts.
- o Solving word problems.

SCIENCE

- o Types of habitats and invertebrates.
- o Food chains: producers, consumers, predators.
- o Comparing environments and the changes.
- o How an electric circuit works.
- o Effects of changing the number of cells or components.
- o Electrical conductors and insulators.

ART & DESIGN

- o African Art.
- o Using pressprint to create African masks.
- o Using shading and outlining in observational drawings.
- o Peter Blake. Collage work.
- o Pattern – development from observational drawings.

FRENCH

- o Ma Maison: describing our home.
- o “Cher Zoo” project: zoo animals and adjectives.
- o The alphabet.
- o Stories, songs, rhymes and games.

GEOGRAPHY

- o Study of Africa – locate Africa on a world map.
- o Know some African countries, capitals and flags.
- o Climate and vegetation zones.
- o Look at distinctive features of some African countries (e.g. Kenya).

HISTORY

- o The Stuarts
- o The seven monarchs – who were they?
- o Charles I's reign and his unpopularity.
- o The Plague.
- o The Great Fire of London.

COMPUTING

- o Handling data – collecting and presenting information. Questionnaires and charts.
- o Data logging simulation program.
- o Introduction to Scratch programming.
- o E-Safety when using Email.

MUSIC

- o African Call and Response songs.
- o Djembe drumming in 3 parts.
- o Music appreciation.
- o Written rhythms and notation.
- o Recorder songs.

P. E.

- o Games –to develop catching, throwing and batting within striking games. Learning the rules of the game.
- o Athletics – introduction to running, jumping and throwing events.
- o Swimming – developing stroke technique. Diving – shallow and racing dives. Water skills.

P.S.H.E.

- o MAGIC (Motivation, Attitude, Gumption, I learn, Communication)
- o Explore feelings about and responses to imposed change.
- o Recognition of feelings associated with loss.
- o Sorrow of losing someone and celebration of their lives.

RELIGIOUS STUDIES

- o Inspirational people.
- o Who inspires you and others?
- o Who should inspire you?
- o Why do people inspire others?
- o How can you inspire others?

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.