

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 4 is **3.45pm**.

### Trips and Events

Monday, 8 <sup>th</sup> May	Assessments Commence
Wednesday, 10 <sup>th</sup> May	Year 4 Parents and Carers Meeting with Mr Ingrassia
Tuesday, 16 <sup>th</sup> May	Whole School Photograph
Tuesday, 6 <sup>th</sup> June	FOW Year 3 and 4 Parents and Carers Coffee Morning
Thursday, 8 <sup>th</sup> June	Year 4 Trip to Woods Mill
Tuesday, 20 <sup>th</sup> June	Maths Morning
Thursday, 22 <sup>nd</sup> June	FOW Architectural Day
Wednesday, 28 <sup>th</sup> June	Sports Day
Friday, 30 <sup>th</sup> June	Charity Day
Monday, 3 <sup>rd</sup> July	FOW Summer Event
Thursday, 6 <sup>th</sup> July	End of Year Presentations at BHASVIC

## Windlesham School



## Year 4 Summer Term 2017

### Cross-curricular topic:

**Africa**

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### ENGLISH

- o Spelling and extending words.
- o Comprehension skills.
- o Poetry from different cultures.
- o Narrative structure.
- o Persuasive writing.
- o Instructional texts.
- o Issues and dilemmas in narrative.

### MATHEMATICS

- o Place value to 1000, 10,000 and beyond.
- o Multiply and divide by 10 and 100 including using decimals.
- o Column addition and subtraction. Find change from £10 and £20 by counting up.
- o Measures and Data.
- o Fractions and Decimals.
- o Shape, position and direction.
- o Multiplication and Division.

### SCIENCE

- o Types of habitats and invertebrates.
- o Food chains: producers, consumers, predators.
- o Comparing environments and the changes.
- o How an electric circuit works.
- o Effects of changing the number of cells or components.
- o Electrical conductors and insulators.

### ART & DESIGN

- o African Art.
- o Using pressprint to create African masks.
- o Using shading and outlining in observational drawings.
- o Peter Blake. Collage work.

### FRENCH

- o Ma Maison: describing our home.
- o "Cher Zoo" project: zoo animals and adjectives.
- o The alphabet.
- o Stories, songs, rhymes and games.

### GEOGRAPHY

- o Study of Africa – locate Africa on a world map.
- o Know some African countries, capitals and flags.
- o Climate and vegetation zones.
- o Look at distinctive features of some African countries (e.g. Kenya).

### HISTORY

- o This term, in Humanities, Year 5 will be studying Geography and Religious Studies topics.

### COMPUTING

- o Handling data – collecting and presenting information. Questionnaires and charts.
- o Data logging simulation program.
- o Programming: Scratch and Hopscotch.

### MUSIC

- o African Call and Response songs.
- o Djembe drumming in 3 parts.
- o Music appreciation.
- o Written rhythms and notation.
- o Recorder songs from low D to high C.

### P. E.

- o Games –to develop catching, throwing and batting within striking games. Learning the rules of the game.
- o Athletics – introduction to running, jumping and throwing events.
- o Swimming – developing stroke technique. Diving – shallow and racing dives. Water skills.

### P.S.H.E.

- o MAGIC (Motivation, Attitude, Gumption, I learn, Communication).
- o Explore feelings about and responses to imposed change.
- o Recognition of feelings associated with loss.
- o Sorrow of losing someone and celebration of their lives.

### RELIGIOUS STUDIES

- o Inspirational people.
- o Who inspires you and others?
- o Who should inspire you?
- o Why do people inspire others?
- o How can you inspire others?

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.