

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 5 is **3.50pm**.

<b>Tuesday, 2<sup>nd</sup> May</b>	Year 5 Preparation for Secondary School Meeting
<b>Wednesday, 3<sup>rd</sup> May</b>	Year 5 Parents and Carers meeting with Mr Ingrassia
<b>Monday, 8<sup>th</sup> May</b>	Assessments Commence
<b>Tuesday, 16<sup>th</sup> May</b>	Whole School Photograph
<b>Wednesday, 17<sup>th</sup> May – Friday, 19<sup>th</sup> May</b>	Year 5 Trip to Rippledawn
<b>Thursday, 8<sup>th</sup> June</b>	Year 5 Trip to Petworth House
<b>Thursday, 15<sup>th</sup> June</b>	Year 5 and 6 Parent and Carer Coffee Morning
<b>Thursday, 15<sup>th</sup> June</b>	Esafety Meeting for Parents and Carers
<b>Tuesday, 20<sup>th</sup> June</b>	Maths Morning
<b>Thursday, 22<sup>nd</sup> June</b>	FOW Architectural Day
<b>Wednesday, 28<sup>th</sup> June</b>	Sports Day
<b>Friday, 30<sup>th</sup> June</b>	Charity Day
<b>Monday, 3<sup>rd</sup> July</b>	FOW Summer Event
<b>Thursday, 6<sup>th</sup> July</b>	End of Year Presentations at BHASVIC

## Windlesham School



## Year 5 Summer Term 2017

### Cross-curricular topics:

### Coasts and India

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

## ENGLISH

- o Using a dictionary and thesaurus.
- o Comprehension skills.
- o Poetry – The Highway Man
- o Narrative structure.
- o Narrative: empathy and point of view.
- o Explanation texts.
- o Persuasive writing.

## MATHEMATICS

- o Place value to 1,000,000 and negative numbers.
- o Addition/Subtraction including decimals.
- o Line graphs and co-ordinates. Reflect and translate shapes.
- o Measures (g/kg/ml/L)
- o Multiplication/Division; Factors/Multiples.
- o Perimeter, area and volume.
- o Fractions and Decimals.

## SCIENCE

- o Life cycles of a mammal, amphibian, insect and bird.
- o Life cycles of flowering plants.
- o Seeds and methods of seed dispersal.
- o Life cycle of non-flowering plants.
- o Animals including Humans: the circulation system, transporting water and nutrients, healthy lifestyles, exercise and the effects of drugs and alcohol.

## ART & DESIGN

- o Mughal Painting. Miniature paintings in the style of Mughal art.
- o Water as a subject – printing, collage, painting. Using Monet, Hockney and Japanese woodcuts as inspiration.
- o Pier design. Designing a pier for 21<sup>st</sup> century – drawings, plans, elevations.

## FRENCH

- o More parts of the body.
- o Colours. Adjectives.
- o Describing ourselves and others.
- o Songs, stories, games, raps and rhymes.

## GEOGRAPHY

- o Study of India through the eco-system of the Bengal Tiger – location on a map.
- o Study of a village in India: Compare and contrast town and country. Compare and contrast physical and human features. Supplying and cleaning water.

## HISTORY

- o This term, in Humanities, Year 5 will be studying Geography and Religious Studies topics.

## COMPUTING

- o Programming – creating and editing instructions using Scratch. Programming Lego robots.
- o Coding games using Hopscotch app on ipad.
- o Data Handling using EXCEL.

## MUSIC

- o Guitars – songs using open strings, fretted notes C and A, chords D, A, G, Em and Am.
- o Songs with harmony.
- o Group activities and games
- o Recorder songs using all notes low D to high C.
- o Music appreciation.

## P. E.

- o Athletics – an introduction to running, jumping and throwing events.
- o Games – to develop catching, throwing and striking skills within lessons and match situations.
- o Swimming – developing stroke technique, diving water skills.

## P.S.H.E.

- o MAGIC (Motivation, Attitude, Gumption, I learn, Communication).
- o Relationships – how others see us and how we would like to be seen.
- o Making and breaking friends.
- o Forgiveness, embarrassment and loss.

## RELIGIOUS STUDIES

- o The Muslim faith, beliefs and practice.
- o The use of money and attitudes to money, related to wealth and India.
- o How different religions respond to global issues of poverty.
- o Charity work to help reduce poverty.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.