



Windlesham School  
& Nursery



# Curriculum Summary

Reception Summer 2022

Cross-curricular topic:  
Down on the Farm



Preparing children for life



### **Personal, Social and Emotional Development**

- Understand right from wrong
- Manage hygiene, dressing, undressing and understanding the importance of healthy food choices
- Give focused attention, responding appropriately even when engaged in another activity
- Work and play co-operatively and take turns with others
- Show enthusiasm and excitement when engaging in activities
- Develop confidence to speak to others about own needs, wants, interests and opinions

### **Communication and Language**

- Listen attentively and respond to class discussions
- Confidently ask question to clarify understanding
- Hold in-depth conversations with adults and peers
- Listen to and talk about non-fiction books
- Understand and complete a simple program on a computer
- Articulate ideas, thoughts and events in detail

### **Physical Development**

- Negotiate space and obstacles safely, with consideration for others
- Demonstrate strength, balance and co-ordination
- Develop running, jumping, dancing, hopping, skipping and climbing skills
- Use a range of small tools correctly, including pencils, scissors, paint brushes and cutlery
- Show accuracy when drawing

### **Literacy**

- Retell stories using recently introduced vocabulary
- Anticipate events in stories
- Read aloud simple sentences and some common exception words
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds that can be read by others
- Begin to write with increased independence and at greater length
- Re-read writing to check that it makes sense

Reception children enjoy one MUSIC lesson, one FRENCH lesson, one PE lesson and one DANCE lesson per week.

COMPUTING and SWIMMING lessons also take place each week.

## **Mathematics**

- Have a deep understanding of composition of numbers to 10
- Automatically recall number bonds to 10
- Verbally count beyond 20, recognising number patterns in the counting system
- Use 'counting on' independently
- Compare quantities using vocabulary such as greater than, less than or the same
- Explore odds and evens, double facts and how quantities can be distributed equally

## **Expressive Arts and Design**

- Explore a variety of materials, tools and techniques
- Experiment with colour, design, texture, form and function
- Share creations, explaining the processes used
- Invent, adapt and recount narratives and stories with peers and adults
- Show confidence to perform songs, rhymes, poems and stories with others
- Use available resources to create props to support role-play

## **Understanding the World**

- Talk about the lives of people around them
- Understand the past through settings, characters and events encountered in books
- Describe a familiar immediate environment using knowledge of observation, discussion, non-fiction texts and maps
- Understand similarities and differences between different religious and cultural communities
- Recognise similarities and differences between life in this country and other countries
- Develop an understanding of growth, decay and changes over time by observing animals and plants

Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.