Y1 Spring Term 2 Learning Grid		
Talk, think, read, write	**Design and create**	**Let's perform**
Think about the hobbies you and your family enjoy. Talk to someone at home about your hobby. Then write at least 3 sentences about a hobby you have and why you enjoy doing it. See if you can use some interesting adjectives or verbs in your writing.	Design your own fabulous flower! Think about the shape and colour of petals (to attract insects) and the size and shape of leaves (to absorb sunlight). Label the key parts of the plant: stem, leaf, petal, seed, stem, roots.	How many jumps, skips or hops can you do in a minute? Ask an adult to time you. Repeat every day for 7 days and see if your results change. Record your results in your homework book.
Teach an adult at home some of our mindfulness breathing techniques. Write down which was their favourite and why. Take a photo or draw a picture of yourself doing it with them and stick it in your homework book.	Follow a simple set of instructions to create something with a family member. This could be completing a craft activity or cooking something! Stick a copy of the instructions in your homework book.	We are learning about parables in our RE lessons. Try to learn a parable and retell it to the rest of the class. You could create freeze frames to show key events.
Research a toy from a different country. Think about what is different/similar to a toy you like to play with. Record what you have learnt in your homework book.	Using drawing software (such as Paint) on a computer or tablet, try to draw your favourite toy. As a challenge, include your image in a poster to advertise your toy. Remember to use WordArt to make the writing more interesting!	Think about popular nursery rhymes. Try to recite one off by heart and add actions to bring the performance alive. Be prepared to perform it in front of the class. Don't forget to write the rhyme in your homework book.