

Y3 Spring 1 half-term learning grid		Humanities	Science
Categories of Learning	Talk, think, read, write	Using your knowledge of Anglo Saxons, write a postcard from the past, explaining what life was like. You might want to describe the food, the types of jobs people did and the houses they lived in.	Keep a food diary for a week, label what food groups they belong to e.g. jacket potato is a carbohydrate.
	Success Criteria	I can write a letter in the first person. I can write a letter in the present tense. I can show an understanding of the way of life during Anglo Saxon times.	I can keep a diary of my food for a week. I know the different food groups. I can label the different food groups.
	The world around us	Draw a map showing where the Anglo Saxons and Vikings came from and where they settled in Britain. Colour code and annotate this map with as much detail as possible.	Research an athlete and find out what they eat. Design an ideal meal for them, justifying your choices. This could be presented as a menu or drawn on a plate.
	Success Criteria	My map is clearly laid out. Each area is clearly colour coded. I have added lots of detail such as rivers, mountains and settlements.	I can research an athlete and learn about their diet. I can design an ideal meal for my athlete. I can explain why I have chosen this meal. I can present my work as a diagram or menu.
	Design and create	Create a poster containing information about the Vikings: who they were, where they came from and when they arrived in Britain.	Choose an animal and replicate the skeleton using material of your choice (e.g. cotton buds, sticks or paper straws). Take a picture for your homework book and bring your model in.
	Success Criteria	I took care with my design. I have included lots of relevant information. My poster is both colourful and informative.	I can find out about the skeleton of an animal. I can choose materials to create my skeleton. I can replicate the animal's skeleton using the chosen media. I can label the bones in my skeleton.
	Out and about	In RS we are learning about different religions and focusing on their places of worship. Find a place of worship in your local area, take or draw a picture. Label your picture, explaining which religion worships there and what is interesting about the building.	Choose a muscle (quad, abdomen, tricep, bicep) and practise an exercise to strengthen this muscle by researching on the Internet - be prepared to show in class!
	Success Criteria	I am familiar with different religions. I understand that different religions have different places of worship. I can label and explain what is special about a religious building.	I can choose and name a muscle. I can create an exercise to strengthen my chosen muscle. I can present my exercise to the class. I can explain how my exercise helps strengthen this muscle.
	Let's perform	Imagine you are an invader. Write a speech, poem or rap explaining who you are, where you come from and why you have invaded Britain.  Either record this or perform in class.	Create and perform a mini documentary, recommending why a certain type of food is good for us. Explain how that particular food helps us and use convincing language to persuade people to eat more of it! You can present your work as a video to email the office, or bring in your presentation to show the class.
	Success Criteria	I have had fun creating my piece. I wrote, edited and improved my piece to ensure that it is performance ready.	I can research how a particular type of food helps our bodies. I can present my information in a presentation or video. I can use persuasive language to convince my audience.