

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 3 is **3.35pm**.

### Trips and Events

Tuesday, 5 <sup>th</sup> May to Monday, 11 <sup>th</sup> May	Subject Assessments
Thursday, 7 <sup>th</sup> May and Friday, 8 <sup>th</sup> May	Art Exhibition
Monday, 18 <sup>th</sup> May to Friday, 22 <sup>nd</sup> May	Walk to School Week
Monday, 18 <sup>th</sup> May	Class Photographs
Thursday, 4 <sup>th</sup> June	Trip to Brighton Museum
Tuesday, 16 <sup>th</sup> June	Maths Day
Wednesday, 17 <sup>th</sup> June	House Swimming Gala
Wednesday, 24 <sup>th</sup> June	Eastbourne Tennis Day
Wednesday, 1 <sup>st</sup> July	Sports Day and Open Classroom Event
Friday, 3 <sup>rd</sup> July	Charity Day
Thursday, 9 <sup>th</sup> July	End of Year Presentations at St Luke's Church

## Windlesham School



## Year 3 Summer Term 2015

### Cross-curricular topic:

### Ancient Egyptians

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

### ENGLISH

- o Using a dictionary and thesaurus.
- o Spelling, homophones.
- o Apostrophes and basic punctuation.
- o Comprehension skills.
- o Poetry (written and choral).
- o Alphabetical texts.
- o Traditional stories with a twist.
- o Letter writing.

### MATHEMATICS

- o Place value.
- o Four operations to 1000.
- o Fractions.
- o Capacity.
- o Angles and position.
- o Symmetry.
- o Time.
- o Times tables.
- o Money and real life problems.
- o Handling data.

### SCIENCE

- o Teeth and healthy eating.
- o Helping plants grow well – plants providing food, need for water, light and warmth.
- o Parts of a plant and their functions.
- o Shadow and light – the Sun's movements and association with the way shadows change.
- o Mirrors, images and shadow.

### ART & DESIGN

- o Exploring the life and works of Kandinsky. Design and creation of Kandinsky-esque geometric shape using a range of materials.
- o Decorating masks (linked with Egyptian topic)
- o Drawing from observation.

### FRENCH

- o Ma maison: describing our home.
- o 'Cher zoo' project: zoo animals and adjectives.
- o The alphabet.
- o Stories, songs, rhymes and games.

### GEOGRAPHY

- o Transport in our locality.
- o Our local environment in contrast with other places.
- o Using and interpreting maps to learn about physical and human features.
- o Field work to support our studies.

### HISTORY

- o How did the geography of Ancient Egypt influence the lives of Egyptians?
- o Life in Ancient Egypt.
- o What can we tell about life in Ancient Egypt through studying relics from the past using various resources.
- o The gift of the Nile.

### Computing

- o Exploring digital music making.
- o Introduction to simple databases.
- o Manipulating sound.
- o Developing word processing skills.

### MUSIC

- o Notation and rhythm grids.
- o Songs based on topic and time of year.
- o Creating simple ostinato for voices, recorders and boom whackers.
- o Music appreciation.

### P. E.

- o Games – to develop catching and throwing, batting within striking games. Learning the rules of the games.
- o Athletics and associated skills.
- o Swimming – develop stroke technique and water skills.

### P.S.H.C.E.

- o Looking after our environment e.g. noise pollution and waste.
- o Preparing children for changes in their lives, including transitioning to Year Four.
- o Examining strategies to help us cope positively with changes.

### RELIGIOUS STUDIES

- o Using BBC Learning Zone to explore mosques and religious practices.
- o Exploring key beliefs of Islam and where it is practised around the world.
- o The Five Pillars of Islam.