

Y4 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	QU’EST-CE QU’IL Y A À BRIGHTON ET HOVE? Using the vocabulary and phrases that we have been learning to say what there is/isn’t in the town, write a short paragraph in French to describe the town you live in (i.e. Brighton and Hove).	Imagine you are a Greek God/Goddess. Discuss which God/Goddess you are going to write about with a member of your family. Then write a short diary entry about your God’s responsibility and what a day in their life is like.	Research percussionist, Dame Evelyn Glennie to find out about how she can ‘hear’ sounds through vibrations, even though she is deaf. Create a fact file about her life, her music and her rise to fame as an acclaimed percussionist.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write about what there is/isn't in the town. I can write some words and phrases from memory.	I can discuss and be clear about a chosen topic. I can research and find details about a Greek God/Goddess. I can write in the first person, e.g. I or we etc.	I can think of 5-7 things I want to find out about Dame Evelyn Glennie. I can record the information in my own words. I can record the information in an interesting way. I can show what percussion is.
	The world around us	JE VOUS PRÉSENTE: Find out some fun and interesting facts about a French town or city and what there is to see and do there, to share with the class.	Choose one of the world’s seven continents and find out as much information as possible about it to present to the class. For example, which countries belong to it? Which seas surround it? What is the climate and landscape like? You may use props/pictures to help explain.	Find out about how whales communicate with each other underwater. Whale song can travel for miles through water - learn more about this amazing sound! Present your findings in an appropriate format, e.g. PowerPoint presentation, poster, model or video.
	Success Criteria	I can present information on an aspect of another culture. I can research facts using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research facts and details using the Internet and/or books. I can present findings using notes and visual aids to assist where needed. I can display evidence of subject knowledge.	I can find out about how whales communicate. I can think of an interesting way to show what I have learnt.
	Design and create	Il Y A...: Design and create some colourful, clearly labelled flashcards of places in Brighton using materials of your choice.	Design a Greek Vase. Find out about the common patterns and designs that were used during Ancient Greece times. Carefully plan, draw and colour your vase. See your teacher for a template or use your own.	Make your own xylophone using bottles or glasses filled with water. Experiment with how full each bottle is and see if you can play a simple tune such as ‘Hot Cross Buns’ or ‘Three Blind Mice’.
	Success Criteria	I can design and create some flashcards of places in Brighton. I can use a reference to support spellings and accuracy. I can select the correct materials to produce my flashcards.	Show evidence of research and subject knowledge. Plan your design carefully. Include details and shading/colouring that depicts authenticity.	I know what a xylophone is. I can decide to use glasses or bottles. I can handle the glass safely and carefully. I can fill my glasses/bottles to different levels to change the note. I can play a tune and record myself playing it.
	Out and about	DANS MA VILLE: Take photos, find and/or draw pictures of different places in your local area. Clearly label your work in French, writing short sentences where you can. Present your work as a poster, collage or even a PowerPoint presentation.	Choose a city on a different continent that you have visited or know a lot about and compare it to Brighton and Hove. Use pictures and words to display the things that are similar and different in a poster or leaflet.	Noise pollution can be very annoying! Find out about what noise pollution is and how to reduce it. Make a poster to tell people what they can do to help reduce noise pollution in their local area.
	Success Criteria	I can take photos, draw or find pictures of different places in the town. I can select a range of relevant vocabulary to label my work. I can use a reference to support spellings and accuracy.	I can outline similarities and differences between two cities. I can present my findings in a fun and interesting way. I can include as much detail as possible.	I can identify types of noise pollution. I can think of ways to reduce it. I can design an eye-catching poster to show ways to reduce noise pollution.
	Let’s perform	OÙ EST? Practise, learn then teach your classmates how to say and recognise some directions in French in a fun and different way. You might want to introduce vocabulary with a set of actions, with pictures or as a rap or song.	Retell a Greek myth of your choice in your own words. You can do this independently or in a small group within your class if you prefer. Include some acting or actions or simply retell it to the class, the choice is yours.	Investigate how we hear with our ears and demonstrate your understanding of this using drama and movement. Be ready to show the class.
	Success Criteria	I can teach my classmates some directions in French. I can speak with confidence and with a clear voice. I have good pronunciation.	I can project my voice and use a good pace. I can speak clearly and confidently with expression. I can make eye-contact with my audience.	I can research how we hear using our ears. I can show my understanding of this using movement or drama.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				