

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 4 is **3.40pm**.

### Trips and Events

Tuesday, 5 <sup>th</sup> May to Monday, 11 <sup>th</sup> May	Subject Assessments
Thursday, 7 <sup>th</sup> May and Friday, 8 <sup>th</sup> May	Art Exhibition
Monday, 18 <sup>th</sup> May to Friday, 22 <sup>nd</sup> May	Walk to School Week
Monday, 18 <sup>th</sup> May	Class Photographs
Thursday, 4 <sup>th</sup> June	Trip to Wakehurst Place
Tuesday, 16 <sup>th</sup> June	Maths Day
Wednesday, 17 <sup>th</sup> June	House Swimming Gala
Wednesday, 1 <sup>st</sup> July	Sports Day and Open Classroom Event
Friday, 3 <sup>rd</sup> July	Charity Day
Thursday, 9 <sup>th</sup> July	End of Year Presentations at St Luke's Church

## Windlesham School



## Year 4 Summer Term 2015

### Cross-curricular topic:

### Africa

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

## ENGLISH

- o Spelling and extending words.
- o Comprehension skills.
- o Poetry on a common theme.
- o Stories from other cultures.
- o Persuasive writing.
- o Instructional texts.
- o Note-taking and discussion.
- o Issues and dilemmas in narrative.

## MATHEMATICS

- o Developing column addition and subtraction to 1000.
- o Fraction and decimal equivalent.
- o Measuring capacity and reading scale.
- o Angles – using right angles and degrees.
- o Reflection.
- o Multiplication and division.
- o Timetable and calendars.
- o Carroll and Venn diagrams, bar charts.
- o Solving word problems.

## SCIENCE

- o Types of habitats and invertebrates.
- o Food chains: producers, consumers, predators.
- o Investigating preferences of woodlice and snails.
- o How different sounds are made.
- o How sound travels.
- o Varying loudness and pitch.
- o Investigating sound insulation.

## ART & DESIGN

- o African Art.
- o Using pressprint to create African masks.
- o Using shading and outlining in observational drawings.
- o Peter Blake. Collage work.
- o Pattern – development from observational drawings.

## FRENCH

- o Describing our home and locality.
- o DVDs, songs, games, drama, stories and rhymes.
- o 'Dear Zoo' project: zoo animals, and adjectives.
- o The alphabet.

## GEOGRAPHY

- o Study of Africa – locate Africa on a world map.
- o Know some African countries, capitals and flags.
- o Climate and vegetation zones.
- o Look at distinctive features of some African countries (e.g. Kenya).

## HISTORY

- o The Stuarts
- o The seven monarchs – who were they?
- o Charles 1's reign and his unpopularity.
- o The Plague.
- o The Great Fire of London.

## COMPUTING

- o Handling data – collecting and presenting information. Questionnaires and charts.
- o Data logging simulation program.
- o Introduction to Scratch programming.

## MUSIC

- o Songs about the rainforest
- o African Call and Response songs with djembes.
- o Music appreciation.
- o Written rhythms and notation.
- o Recorder songs in three parts.

## P. E.

- o Games –to develop catching, throwing and batting within striking games. Learning the rules of the game.
- o Athletics and associated skills.
- o Swimming – developing stroke technique. Diving – shallow and racing dives. Water skills.

## P.S.H.C.E.

- o Explore feelings about and responses to imposed change.
- o Recognition of feelings associated with loss.
- o Sorrow of losing someone and celebration of their lives.

## RELIGIOUS STUDIES

- o Inspirational people.
- o Who inspires you and others?
- o Who should inspire you?
- o Why do people inspire others?
- o How can you inspire others?