

Y5 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	QUELLE EST LA DATE DE TON ANNIVERSAIRE? Ask up to 10 people (including members of your family, teachers, friends and classmates) the date of their birthday. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write out each person's birthday in French.	Aztecs had a social organisation and soldiers were very important. Research and write about Aztec farmers, fishermen or soldiers. Describe what they were expected to do.  <a href="http://www.aztec-history.com/">http://www.aztec-history.com/</a>	Create a fact file about a scientist and the new material they made. Research the scientist and their life. Find out about the new material, its properties and how it is useful. Your fact file could be written on a piece of paper, made into a book or created using a computer. Include pictures and diagrams.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can choose an Aztec job: farmer, soldier or fisherman. I can explain what one of them did. I can record how important they were. I can describe what they wore.	I can research scientists who invented new materials. I can decide on one to study. I can identify what they invented. I can write an exciting fact file in my own words.
	The world around us	C'EST LA FÊTE: Research and present some fun and interesting facts about traditional French festivals and celebrations to share with the class.	Research Mexico and find out why people visit the country- places of historical interest (Aztecs), places to visit for Geographical beauty or other reason. Create a fact file on present-day Mexico including a map and flag of the country.	Fill a jar with water and dissolve salt in it until it becomes saturated (it stops dissolving). Mix this solution with a spoon. Cut a length of string and tie each end to a craft stick. Dangle the middle of the string into the beaker of water and salt, while the craft sticks hang over the outside edge of the beaker. Leave this set up for 2-3 days. The string should be covered with salt crystals!
	Success Criteria	I can present information on an aspect of another culture. I can research facts using the Internet and/or books. I can present my findings in a fun and interesting way.	I can find a map and the flag of Mexico. I can research the history and geography of Mexico. I can create a fact file about Mexico in an interesting way. I can use persuasive techniques.	I can collect my equipment for this enquiry. I can follow the instructions carefully. I can record what I found out. I can explain what happened to the string using scientific words.
	Design and create	QUELLE EST LA DATE? Design and create a French game for you to play and practise how to say what date it is with your classmates. You will need to include the days of the week, months of the year and numbers up to 31 to reflect our learning.	The ancient Aztecs loved athletic sports. One of their favourites, was a sport named Volador, or the flying bird game. Research this sport and design a costume for a player, which includes a beak and features of an eagle.	Make a collage of different materials you find around your classroom or home. Separate them into two groups to show thermal conductors and insulators.
	Success Criteria	I can design and create a game to say what date it is. I can select a range of vocabulary to use for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my game.	I know the game of flying bird. I can design a costume to look like a flying eagle. I can make my design very colourful. I can evaluate my design.	I understand what a thermal conductor and insulator is. I can collect 3-5 examples of them around my home. I can record what I have collected in an exciting way.
	Out and about	MON ANNIVERSAIRE EST LE...: Take photos, find and/or draw pictures of different people/characters. Write next to each the date of their birthday in French.  Present your work as a collage, poster or PowerPoint presentation to share with the class.	Visit two coastal areas in our region. Try to pick two that are used for different reasons - such as Portsmouth (navy, port, industry, trade, crossing to IOW) and Brighton (tourism). Compare what is similar and different about the areas. Take some photos and write about them.	Find out about chromatography - separate the different dyes that make up different colours of ink felt pens. Draw a line of each colour about 2cm up on strips of filter paper. Suspend the strips over water so that the very edge of the filter paper touches the water. Watch the inks separate into their individual dyes.
	Success Criteria	I can take photos, find and/or draw pictures of different people. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can visit 2 different parts of the coast in the area. I can find out how the coast is used in each. I can take some photographs. I can compare and contrast how human activity uses the coasts.	I can collect my equipment for this enquiry. I can follow the instructions carefully. I can record what I found out. I can explain what happened to the string using scientific words.
	Let's perform	JOYEUX ANNIVERSAIRE: Practise, learn and then perform the song 'Joyeux Anniversaire' (Happy Birthday!) in French to your classmates.	Read the story 'Journey of a Princess'. Answer some questions (who, what, when, where, why) to help you retell it to the class. Explain whether you feel like the main character or not. What advice would you give her?  <a href="https://aztecs.mrdonn.org/princess.html">https://aztecs.mrdonn.org/princess.html</a>	<u>Properties of Materials Testing</u> Find 5 objects in your house. Decide how you will test to see if they are: · Permeable · Transparent · Absorbent Decide how you will present your findings to the class.
	Success Criteria	I can sing 'Happy Birthday' in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can read the story of the 'Journey of a Princess'. I can describe the main character. I can suggest some advice I would give her. I can give my opinion about the ending.	I understand what permeable, transparent and absorbent mean. I can collect 5 objects from around my home. I can test the materials for each property. I can feedback to my class explaining what I have found out.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				