

Y5 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	MON SPORT PRÉFÉRÉ EST LE...: Ask 5 or more of your family, friends and classmates to tell you which is their favourite sport. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write a short sentence for each, e.g. Mon sport préféré est le/la...	INTERESTING INDIA: Talk to your families about what you have found out during our study of India. Create your own fact file about India.	POWERFUL PLANETS: Listen to the Planet Suite by English Composer Gustav Holst – write a paragraph describing your favourite planet’s piece of music.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write down some familiar words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can research some key facts about India. I can add some data to my research. I can present my booklet in a clear, interesting way. I can compare India with my life in the UK.	I can listen to the Planet Suite. I can choose my favourite piece of music. I can write about the music - including why I like it.
	The world around us	JE VOUS PRÉSENTE: Find out some fun and interesting facts about a famous French sports person past or present (e.g. Thierry Henry, Marion Bartoli, Alain Prost, Yannick Noah etc.) to present and share with the class.	ISLAM’S ORIGINS: Find out about the origins of Islam. Where did it start? How many followers does it have in the present day? What else can you learn? Present your research in any way you choose.	A LOVELY DAY: Identify where the sun rises and sets. Make a video throughout the day and speed up the clip. Or take a photo every hour to show the sun’s movement. Remember: never look directly at the sun – even through a camera.
	Success Criteria	I can present information on an aspect of another culture/language. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research the history of Islam. I can explain where Islam started. I can find out how many followers there are today. I can find present my findings in a clear way.	I can choose a sunny day to record the sun rising and setting. I can video it throughout the day or photograph it every hour. I can write an explanation to describe what is happening.
	Design and create	C’EST QUEL SPORT? Design and create a wordsearch, quiz or game in French, using vocabulary on the topic of sport and hobbies, for your classmates to practise the vocabulary that we have been learning.	JOYOUS JUBILEE: Design a time capsule to remind us in 100 years of the Queen’s Jubilee celebration event. What would you put in it to tell future generations what life is like for you today? How did the UK celebrate Queen Elizabeth II’s long reign? Where would you put your time capsule?	FLAT OR SPHERICAL?: Create a model of a flat Earth and spherical Earth.
	Success Criteria	I can design and create a game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can design a time capsule to be opened in 100 years. I can describe what to include to show the Queen’s Jubilee event 2022. I can think about what I want people to know about the Queen. I can include a design of the capsule and explain where I would bury it.	I can discuss different ideas about how to create the models. I can decide on a way to display a flat and spherical Earth. I can make my models.
	Out and about	LES SPORTS: Take photos, find and/or draw pictures of different examples of sports and hobbies. Clearly label each sport or activity in French. Present your work as a poster, collage or even a PowerPoint presentation.	HISTORIC HOUSES: Research one of our houses: Lewes, Bodiam or Arundel. Create a fact file about what is there and persuade others to visit it in their summer holidays.	MOON AND ME: Look at the moon every night for a week – draw a quick sketch of it. What do you notice about the shape? What is happening to it?
	Success Criteria	I can take photos, find and/or draw pictures of different jobs/ professions. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research a place of historical or geographic interest. I can describe what is seen there. I can try and explain how to get there. I can persuade people to go there in my presentation.	I can find the moon in the sky. I can record the shape of the moon each night in a notebook. I can write about what I notice.
	Let’s perform	VIVE LE SPORT: Teach and drill a selection of sports and hobbies vocabulary to your classmates in French. You may wish to use flashcards, props or actions to support your presentation.	PERFECT PERFORMANCE: Imagine you work for a news agency. Your assignment is to present a travel report on India or the UK. Write a playscript or create your own movie reporting from your chosen country. You can use technology to support you.	MOON MOVEMENT: Explain the movement of the moon to your family and then another person in your class.
	Success Criteria	I can teach and practise some everyday sports and hobbies vocabulary with my classmates. I can speak with confidence and have good eye contact with my audience. I can use appropriate pronunciation.	I can write a playscript for my travel report or create my own movie clip. I can include key facts about the country including suggested places to visit, weather and transport. I can make my report lively and interesting.	I can think about the movement of the moon. I can explain how it moves out loud. I can use diagrams to help explain.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				