

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Year 5 is **3:50pm**.

Trips and Events

Wednesday, 10 th February	Open Classroom for parents and carers
Thursday, 11 th February	Charity Afternoon
Thursday, 25 th February	Parent and Carer/Teacher Meetings
Tuesday, 1 st March	Parent and Carer/Teacher Meetings
Wednesday, 2 nd March	Year 5 Musical Assembly to parents and carers
Friday, 4 th March	World Book Day
Friday, 4 th March	FOW Non Uniform Day (chocolate donation)
Saturday, 5 th March	FOW Easter Egg Hunt
Thursday, 17 th March	Upper School Easter Service at St. Luke's Church

Windlesham School



Year 5 Spring Term 2016

Cross-curricular topic:

The Aztecs

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

ENGLISH

- o Analysing and writing Myths and legends.
- o Non-chronological reports.
- o Traditional stories and fables.
- o Note-taking and explanation texts.
- o Poetry.
- o Narrative – Book Week.

MATHEMATICS

- o Place value.
- o Four operations and problem solving.
- o Reasoning about numbers.
- o Fractions, decimals and percentages.
- o Reasoning about shapes - visualising 3D shapes from 2D drawings, measuring and drawing angles, symmetry.
- o Reading scales and measuring with increasing accuracy. Handling data.
- o Explore 'MyMaths'.

SCIENCE

- o Properties of materials – hardness, strength and thermal conductivity.
- o Solubility – separating mixtures.
- o Reversible changes – melting, freezing, evaporating and condensing.
- o Irreversible changes and their products. Useful new materials.

ART & DESIGN

- o Haring, Matisse cut-outs.
- o 3D Human figures – Henry Moore, Gaicometti, Gormley.
- o Observational drawing.
- o Colour mixing.

FRENCH

- o Revisit numbers, months and the date.
- o Time and daily routine (reflexive verbs).
- o Parts of the body and illness. Monster project.
- o Stories, songs, games, rhymes and role-play.

GEOGRAPHY

- o Coastal settlements, defences. Local issues.
- o Study of India – location on a map.
- o Study of a village in India. Comparing and contrasting human and physical features. Supplying and cleaning water.

HISTORY

- o Studying the Aztecs.
- o Mexico – place on a map.
- o Everyday living.
- o Writing and numerical systems.
- o Gods.
- o The Spanish Conquest and Cortes.

COMPUTING

- o Databases: sorting and searching using a key field; complex searches.
- o Programming: making a game using the program Scratch
- o Using Google SketchUp.
- o Interactive posters.

MUSIC

- o Guitars: D, A, G, E chords. Open string pieces and chord changing.
- o Topics: Lullabies, life cycles.
- o Music for Class assembly.
- o Recorder songs from Booklet.
- o Music for Easter Service.

P. E.

- o Games: rules, invasion, attacking and defending play in netball, football and hockey.
- o Swimming: Improving stroke technique. Badge work.
- o Introduction to lacrosse.
- o Dance: movement, rhythm and basic choreography

P.S.H.C.E.

- o Learning about **M**otivation, **A**ttitude, **G**umption, how **I** Learn and **C**ommunication.
- o Participate in aspects of philosophy throughout the curriculum.
- o New Year's resolutions.
- o Going for Goals: how to set individual goals, taking several small steps and accessing progress along the way.

RELIGIOUS STUDIES

- o Humanities will focus on Geography and History during the Spring Term. Religious Studies lessons will be resumed in the Summer Term.