

Y6 Spring 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	JE T'AIME COMME...: Look again at the poem 'Je t'aime comme...' (See Learning Grid vocabulary sheet) Using this as an example and reference, can you now write your own French poem about things you love? Use a similar pattern starting each line of your poem with 'Je t'aime comme...'	Research the Blitz and keep a diary for a day or a week as if you were living in the Blitz. Describe how it felt to have to go to the Underground shelter most nights and then get up for work.	Marvellous Micro-Organisms: Make a choice between Louis Pasteur or Alexander Fleming. Create a brief but engaging biography including at least 5 interesting facts.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can write some words and phrases from memory. I can use a reference or dictionary to enhance and extend my vocabulary.	I can research what it was like in the Blitz. I can describe what it was like to be in a shelter. I can describe what I saw in the morning coming out again.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	QUI EST-CE? Find out some fun and interesting facts about some famous French poets (ie. Baudelaire, Villon, Victor Hugo, Paul Éluard, Jacques Prévert etc.) and present your findings as a poster or even power point presentation.	Research the role of radar in WWII. What was it used for? How did it work? Who invented it? Radar is an object-detection system that uses radio waves to determine the range, angle, or velocity of objects. Present your findings in an appropriate way.	Food Diary: Make a list of all the food you eat during the week. Record if it is dried, canned or frozen. Present your findings in an organised way. How would your eating habits change if freezing/canning/drying of food had not been invented? Write at least 5 sentences.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research the role of radar. I can find out who invented it and why. I can describe how it was useful in WWII. I can explain how it is used in predicting weather.	I can identify different foods that are canned, dried or frozen. I can record this information in a table or chart. I can write five sentences describing how my eating habits would change.
	Design and create	'DANS PARIS' : Read the poem of Paul Éluard and design and create a model, picture, drawing or painting to illustrate what this poem means to you, using any materials of your choice..	Represent the Blitz as a picture. Create a wash background in different colours and use black paper to cut out a silhouette of London lit up by the bombing.	Coughs and Sneezes Spread Diseases: Create a poster encouraging people to wash their hands after going to the lavatory, coughing or sneezing and before they eat.
	Success Criteria	I can design and create a model/picture to illustrate the poem 'Dans Paris'. I can select and use a variety of materials for my design. I can use a reference to ensure and support accuracy of spellings.	I can find out what the Blitz looked like in London. I can create my own coloured wash to create a bombed skyline. I can use black paper to create a silhouette of London's buildings. I can evaluate my collage.	I can decide on information to include in my poster. I understand why it is important to wash my hands. I can create a poster to make people wash their hands more.
	Out and about	J'AIME LE/LA/LES ...: Take photos, find and/or draw pictures of different examples of 10 things that you love. Clearly label your work in French using a dictionary as a reference, beginning each sentence with 'J'aime....' Present your work as a poster, collage or even a PowerPoint presentation.	Visit a river with your parents and make a field sketch of it or take a photograph of it and annotate it with the key names of parts of the river and what it is being used for.	Choosing Cheeses: Find 5 different types of cheese. Identify which country they are from. What kinds of milk are they made from? Choose 1 and find out as much as you can about it. Be ready to report your findings to the class.
	Success Criteria	I can take photos, find and/or draw pictures of things that I love. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can visit a river. I can sketch it or take a photograph and annotate it with key words. I can find out what human activity takes place on the river.	I can choose five different cheeses. I can research how one type of cheese is made. I can research one type in more depth. I will be ready to talk to my class about my chosen cheese.
	Let's perform	JE M'APPELLE CHARLES: Charles Baudelaire is known to be the most famous French poet of all time. Research some interesting facts about Charles, his life and his work. Now imagine that you are Charles, and prepare a one-minute monologue (in English) to introduce yourself to your classmates.	Make up a rap or write a poem to describe the water cycle using the key words, evaporation, transpiration, absorption, condensation, precipitation, gas and liquid.	What happens when a tree dies? Create a drama piece/dance about how a tree might fall to the ground and eventually die and what happens afterwards.
	Success Criteria	I can perform with confidence and maintain eye contact with my audience. I can use a clear voice. I can present my work in a fun and interesting way.	I know the key words in the water cycle. I can make a poem or rap to help others understand the water cycle. I can perform it to the class. I can evaluate my performance.	I can research how a tree dies. I can create a piece of drama or dance about how a tree might die. I can record it using a video/pictures or perform to the class.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				