

Y6 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BIENVENUE À PARIS: Imagine that you have been visiting Paris (or another French town/city of your choice) and write an enticing and interesting article (in English) for someone who has never been there, giving examples of what there is to see and do.	Research two mountains of the world, describe where they are and find out key physical details such as height, climate and which animals inhabit them. Extension: explain how human activity has had a positive or negative impact on the mountains.	Fossilisation: Research the fossilisation process. Create a comic strip, demonstrating the different stages of the process. Remember to include diagrams and captions.
	Success Criteria	I can present information about an aspect of another culture. I can show evidence of research and subject knowledge. I can research facts using the Internet and/or books. I can present my findings in a clear, interesting written piece of work.	I can research two mountains and explain where they are in the world. I can explain some features of them, e.g. height and how they were formed. I can record how humans use them, e.g. skiing, tourism or farming.	I know how fossils are created. I can research the fossilisation process. I can create a comic strip to explain the fossilisation process. I can include captions and diagrams.
	The world around us	L'EURO: The main currency used in France is the Euro. Research and discover some fun and interesting facts about the Euro to share with your classmates.	The Home Front was made up of all those who were not soldiers but who played a part in the war effort. Research an aspect of the Home Front - the Home Guards, women workers, ARP wardens. Explain what their role was in the war. Present your research as a poster.	Adapting Animals: Week 2/3 Identify an animal that has adapted to its habitat. How has it adapted? Draw a detailed diagram with captions explaining its adaptations.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research a civilian role -ARP warden, Home Guard or women workers. I can research and write some information about what they did. I can make or find a poster encouraging them to join in the war effort.	I can research animals which have adapted to their habitat. I can choose one animal and research it in depth. I can identify how it has adapted. I can draw a detailed diagram, with captions explaining the adaptations.
	Design and create	LES MAGASINS: Design and create a French game/quiz to play and practise shops and places in the town vocabulary with your classmates.	Find a WWII recipe that you can buy the ingredients for. Find out some of the foods that were rationed and make the dish described. Photograph yourself cooking with the supervision of an adult and evaluate it.	DNA: Research what DNA is and what the structure of DNA is. Design and create your own DNA structure. Try to use what you have learnt to make your model accurate.
	Success Criteria	I can design and create a game or quiz about shops and places in the town. I can select a range of relevant vocabulary and phrases for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can find a WWII recipe. I can buy some ingredients that were used in the rationing. I can make it with adult help and photograph the process. I can evaluate my cooking.	I can find out what DNA is. I understand what DNA is. I can design my own DNA strand, using what I have researched to help me. I know some information about how it was discovered.
	Out and about	VOICI: Take photos, find and/or draw pictures of different examples of shops and places in the town that you might find in your everyday environment (e.g. supermarket, a clothes shop, a church, a bakery). Label each picture clearly in French using a reference to ensure accurate spellings. Present your work as a collage, poster or PowerPoint presentation.	Write a list of at least twenty questions to ask a friend or relative about their first-hand experiences of WWII: such as, 'How old were you when the war started?'	Human Adaptation: Week 4/5 How do you think humans will adapt in the future? What do they need to do to survive? Research how humans have adapted over millions of years – how will they adapt in the future?
	Success Criteria	I can take photos, find and/or draw pictures of shops/places in the town. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can prepare questions to ask a friend or relative about their first-hand experiences of WWII. I can present their responses in an interesting way.	I can predict how I think humans will adapt in the future. I can identify what I think humans will need to survive. I can record my ideas.
	Let's perform	PARDON OÙ EST...?: Practise, learn then teach your classmates some everyday directions phrases in French which might be useful when finding your way around a town. You may wish to use actions, flashcards and/or prompts for your mini lesson.	Read 'Goodnight Mister Tom' by Michelle Magorian. Explain to the rest of the class your understanding of what evacuation was. Do you feel sympathy for the children? Was the system of evacuation fair? What were some of the problems with evacuating children?	The Theory of Evolution: Research what this is and what it means. Demonstrate your understanding using your body and props. Be ready to demonstrate to the class.
	Success Criteria	I can teach some useful everyday directions phrases in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can read the story 'Goodnight Mister Tom'. I can describe the main character. I can describe what evacuation was. I can suggest some problems that some children suffered.	I can research what the Theory of Evolution is. I can explain what it means. I can demonstrate my understanding using my body and equipment.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and success criteria.				