

Y6 Spring 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	BIENVENUE À PARIS: Imagine that you have been visiting Paris (or another French town/city of your choice) and write an enticing and interesting article (in English) for someone who has never been there, giving examples of what there is to see and do.	Marvellous mountains Research two mountains of the world. Describe where they are and find out key physical details such as height, climate and which animals inhabit them. Extension: explain how human activity has had a positive or negative impact on the mountains.	IT’S ELECTRIFYING! Research and create a mini-biography about either Lewis Latimer, Benjamin Franklin or William Gilbert.
	Success Criteria	I can present information about an aspect of another culture. I can show evidence of research and subject knowledge. I can research facts using the Internet and/or books. I can present my findings in a clear, interesting written piece of work.	I can research two mountains and explain where they are in the world. I can explain some features of them, e.g. height and how they were formed. I can record how humans use them, e.g. skiing, tourism or farming.	I can choose one scientist to research. I can choose at least five facts to research. I can record this information in my own words. I can record this information in an exciting way.
	The world around us	L’EURO: The main currency used in France is the Euro. Research and discover some fun and interesting facts about the Euro to share with your classmates.	Home Heroes The Home Front was made up of all those who were not soldiers but who played a part in the war effort. Research an aspect of the Home Front - the Home Guards, women workers, ARP wardens. Explain what their role was in the war. Present your research as a poster.	Eclectic Electricity: Why do different countries have different types of plugs and different voltages? Research different voltages and types of electricity used around the world. Select 3 countries. Find 3 facts about them and their electricity.
	Success Criteria	I can present information on an aspect of another culture I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can research a civilian role - ARP warden, Home Guard or women workers. I can research and write some information about what they did. I can make or find a poster encouraging them to join in the war effort.	I can identify 3 countries. I can decide what I want to find out about electricity in this country. I can write this information in my own words. I can display this information in an exciting way.
	Design and create	LES MAGASINS: Design and create a French game/quiz to play which allows you to practise vocabulary related to shops and places in the town with your classmates.	Fantastic Food Find a WWII recipe that you can buy the ingredients for. Find out some of the foods that were rationed and make the dish described. Photograph yourself cooking with the supervision of an adult and evaluate it.	Electric Eels: https://www.twinkl.co.uk/teaching-wiki/electric-eel Read about and research the electric eel or other electric organisms. Design your own electric creature. Make sure that you include characteristics common to these types of creatures.
	Success Criteria	I can design and create a game or quiz about shops and places in the town. I can select a range of relevant vocabulary and phrases for my game. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can find a WWII recipe. I can buy some ingredients that were used in the rationing. I can make it with adult help and photograph the process. I can evaluate my cooking.	I can read about electric eels. I can use my creatrivity and imagination to design and create an electrical creature. I can create this creature in an exciting way, by painting/drawing/colouring etc I can add labels and explanations to my organism.
	Out and about	VOICI: Take photos, find and/or draw pictures of different examples of shops and places in the town that you might find in your everyday environment (e.g. supermarket, a clothes shop, a church, a bakery). Label each picture clearly in French using a reference to ensure accurate spellings. Present your work as a collage, poster or PowerPoint presentation.	Local learning Find local places of interest/memories in our local community and further afield which shows links to World War Two. https://www.mybrightonandhove.org.uk/category/topics/topicwar/wartime-memories `You can present your work in any way you wish.	Imagine a world: Think of 5 ways that your life would be if you did not have electricity. How would you cope? What parts of your life be affected? How could you adapt and adjust? Write an account of this – you may write this as a fact file or story or poster.
	Success Criteria	I can take photos, find and/or draw pictures of shops/places in the town. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can research places of interest in the local area linked with World War Two. I can present my research in an interesting way.	I can use my imagination to think about what life would be like without electricity. I can research what life was like when electricity did not exist. I can decide on what to write and how to record my work. I can be a creative chameleon showing my imagination.
	Let’s perform	PARDON OÙ EST...?: Practise, learn then teach your classmates some everyday directions phrases in French which might be useful when finding your way around a town. You may wish to use actions, flashcards and/or prompts for your mini lesson.	Fantastic Fiction Read ‘Goodnight Mister Tom’ by Michelle Magorian. Explain to the rest of the class your understanding of what evacuation was. Do you feel sympathy for the children? Was the system of evacuation fair? What were some of the problems with evacuating children?	Super Static! https://www.bbc.co.uk/bitesize/guides/z77ycdm/revision/3 Find out what it is and how it works. Find ways that you can make static electricity. Think of a way to present this information in a video or song or rap or presentation to class. REMEMBER TO BE CAREFUL WITH
	Success Criteria	I can teach some useful everyday directions phrases in French to my classmates. I can perform with confidence and make eye contact with my audience. I have good pronunciation.	I can read the story 'Goodnight Mister Tom'. I can describe the main character. I can describe what evacuation was. I can suggest some problems that some children suffered.	I can find out about static eletricity and how it works. I can decide on how to present this information. I can record that information in an exciting way.

When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us and success criteria.