

Y6 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<u>Les Vacances...:</u> Keep a note of where you have visited each day. Using the vocabulary and phrases that we have been learning about holidays, write out a holiday diary in French, giving examples of where you have been on holidays.	<u>BRITISH VALUES</u> Find a newspaper article which promotes one of the British values of tolerance, respect, liberty and democracy. Be prepared to talk to the class about the how it supports one of the British values.	<u>Fossilisation:</u> Research the fossilisation process. Create a comic strip, demonstrating the different stages of the process. Remember to include diagrams and captions.
	Success Criteria	I can read and understand key words and phrases. I can use a reference to help with spellings and accuracy. I can use a reference or dictionary to enhance and extend my vocabulary. I can write some words and phrases from memory.	I can find an article in a newspaper relating to one of the British values. I can talk to the class about the British Value it promotes.	I know how fossils are created. I can research the fossilisation process. I can create a comic strip to explain the fossilisation process. I can include captions and diagrams.
	The world around us	<u>Les Vetements:</u> Write a poem in the style of 'Mon Chapeau'. Can you make it rhyme? Do you notice any similarities in the sounds or spellings of the nouns of items of clothing and/or the adjectives of colours you have chosen?	<u>UNIVERSALLY UNITED</u> 'We have far more in common than that which divides us.' Plan and design a piece of artwork, poem, song, dance or drama piece to enter the NATRE competition. More information is available on the Spirited Arts website – look under 'Themes'. https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/	<u>Adapting Animals: Week 2/3</u> Identify an animal that has adapted to its habitat. How has it adapted? Draw a detailed diagram with captions explaining its adaptations.
	Success Criteria	I can present information on an aspect of another culture and/or language. I can research information using the Internet and/or books. I can present my findings in a fun and interesting way.	I can create a piece which demonstrates how we hope to be united as one human race. I can think about what makes us united. I can present my entry in a fun, interesting way.	I can research animals which have adapted to their habitat. I can choose one animal and research it in depth. I can identify how it has adapted. I can draw a detailed diagram, with captions explaining the adaptations.
	Design and create	<u>QU'EST-CE QUE C'EST?</u> Design and create a model of a suitcase filled with all of the clothes for your summer holidays, and clearly label each of the items in French.	<u>ENTIRE EARTH</u> 'God's Good Earth'. Plan and design a piece of artwork, poem, song, dance or drama piece to enter the NATRE competition. More information is available on the Spirited Arts website – look under 'Themes'. https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2022/	<u>DNA:</u> Research what DNA is and what the structure of DNA is. Design and create your own DNA structure. Try to use what you have learnt to make your model accurate.
	Success Criteria	I can design and create a model of a suitcase filled with clothes items. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to ensure and support accuracy of spellings. I can select and use a variety of materials for my design.	I can plan, design and make an entry piece for the competition. I can add to my piece how some would consider the earth is becoming spoiled. I can include how some religions view the world. I can present how climate change is a very real issue.	I can research what DNA is and what it looks like. I can think of a creative and innovative design for my model. I can make my DNA model. I can evaluate and reflect on my model design.
	Out and about	<u>C'EST UN DEFILE DE MODE?</u> Take photos, find pictures and/or draw different types of clothes and label these in French. Present your work as a poster, collage or a PowerPoint presentation.	<u>MARVELLOUS MUSEUM</u> Visit a museum of your choice that interests you. Create your own guide to it explaining what it exhibits and how to get there. Create it in such a way as to persuade others to visit in the summer holidays.	<u>Human Adaptation: Week 4/5</u> How do you think humans will adapt in the future? What do they need to do to survive? Research how humans have adapted over millions of years – how will they adapt in the future?
	Success Criteria	I can take photos, find and/or draw pictures of clothes items. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can visit a museum of my choice that I might find interesting. I can create my own guide to it explaining what it exhibits. I can explain how to get there. I can persuade others to visit it in their summer holidays.	I can predict how I think humans will adapt in the future. I can identify what I think humans will need to survive. I can record my ideas.
	Let's perform	<u>VOUS DÉSIREZ?</u> Using the vocabulary and phrases that we have been learning in our topic about clothes, imagine that you are commentating a fashion show and perform it. How many different items can you describe in French?	<u>PERFECT PERFORMANCE</u> Create a design for an invention that you think will be needed 20 years from now. Prepare an advert for it to show to the class. Include a jingle, strap line and the benefit to the purchaser.	<u>The Theory of Evolution:</u> Research what this is and what it means. Demonstrate your understanding using your body and props. Be ready to demonstrate to the class.
	Success Criteria	I can describe clothes in French. I can perform with confidence and make eye contact with my audience. I can use appropriate pronunciation.	I can create a design for an invention that will be needed in 20 years time. I can prepare an advert for it including a jingle and strap line. I can highlight the benefits to the consumer of my product. I can be prepared to justify why it will be needed in the future.	I can research what the Theory of Evolution is. I can explain what it means. I can demonstrate my understanding using my body and equipment.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				