



Curriculum Summary

Year 3 Autumn 2021

Cross-curricular topic: Invaders and

Settlers



English

- · Recounts in the form of a diary
- Instructions
- Poetry
- Narrative writing
- Classic texts: Stig of the Dump

Mathematics

- Place value
- · Adding column method
- Subtraction column method
- Perimeter
- Division
- Times and divide by 10 and 100
- Missing number questions
- Fractions
- Pictograms

Science

Animals including Humans

- Skeletons and bones
- Muscles and their functions
- Nutrition and why we need it
- Forces and magnets

Computing

- Basic computer usage and concepts e.g. logging on/software/hardware
- Using MS Word to combine text and graphics
- Sequencing instructions: algorithms · Creating and editing a slideshow
- E-safety
- Anti-bullying
- Typing skills

Art and Design

- Collage
- Exploring Cubism and work by Hockney
- · Working with clay
- Exploring Hindu symbols and patterns
- Iron Age crafts
- · Sketching and blending with chalk and pastels
- Stencils

Geography

- Atlas and Mapwork
- Locating countries in Europe
- Identifying origin of place names

This term, Humanities work will focus mainly on History.

History

- · Chronology of Iron Age
- Spend a day in the life of an Iron Age person

Music

- Echo rhythm and pitch direction activities
- Sings and play songs with tuned and untuned percussion instruments
- Note values and placement Music for Christmas service
- Listening and Appraising: Beethoven
- Choosing and ordering body percussion

PSHE

- Learning styles
- How to be a good friend
- Peer pressure
- Anti-bullying
- Parliament and democracy
- · Getting on and falling out

PE

- Games: improve skill acquisition in isolation and conditioned games
- Swimming: basic stroke technique and water safety
- Health related fitness basic fitness training and effects on the body
- *All sports adapted within Covid-19 guidelines

Religious Studies

- How and why Hindus worship
- Hindu Gods
- Divali
- The story of Rama and Sita
- Festivals of light

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.