

Y3 Spring 2 half-term learning grid		Learning Activity Subject Areas	
		Humanities	Science
Categories of Learning	Talk, think, read, write	Using your knowledge of diary form, write a diary entry of a day in the life of a Viking raider.	Create a poster on how to keep healthy and clean teeth. Specifically research the negative effects sugar and acid has on our teeth (e.g. cola).
	Success Criteria	It is written in the first person. It is in the past tense. It uses engaging and interesting words. It shows an understanding of the Viking way of life.	I can create a poster on how to keep healthy and clean teeth. I can explain the effect sugar has on teeth (research effect of cola on teeth). I can explain the best method to brush my teeth, including for how long. I have used diagrams/pictures to help with my explanation.
	The world around us	In PSHE we are learning about the environment. Research one way in which we can help the environment and write a persuasive letter or create a poster convincing people to change their habits.	Research an animal and how it has adapted to its environment. Choose an animal from an extreme environment (arctic, tropical rainforest, desert). Present your homework as a leaflet.
	Success Criteria	I understand why it is important to look after the environment. I can think of ways to help improve the environment. I can use persuasive language to convince people to change.	I can research an animal that is adapted to its climate/environment. I can present my work in a leaflet. I can provide some interesting facts about my animal. I have used eye-catching pictures/fonts to make the leaflet fun to read.
	Design and create	Research a recipe and following the instructions create a Viking inspired dish. Take a photo or bring in a sample!	Observational drawing: find a plant of your choice and draw/paint it and label its different parts.
	Success Criteria	I can research a Viking recipe. I can follow a set of instructions. I can reflect on my finished produce.	I can find a live plant to observe. I can choose materials to create my plant (draw, paint, build). I can label the plant's different features. I can research the function of different parts of the plant.
	Out and about	Using the materials around you, create a structure that resembles a Viking boat.	Go outside and identify 5 different types of plants (taking pictures of them as you go). Present your work with the pictures you took, the name of the plants and a short explanation about each of them.
	Success Criteria	I can collect a range of materials. I can research a Viking boat. I can plan and design my model. I can build a model.	I can take pictures of 5 different plants. I can identify these plants using the Internet or books. I can explain how to spot these plants by identifying distinguishing features.
	Let's perform	Choose a poem related to one of this term's philosophical themes: happiness; secrets; honesty and choices in life. Perform the poem and either record or perform to the class.	Learn the different names for teeth and their function. Record your learning any way you like (poster, presentation, mind map, notes, paper mache, building, video, comic, song or poem).
	Success Criteria	I can discuss a philosophical theme with an adult. I can choose a poem related to this theme. I can perform my poem.	I know the names for different types of teeth (e.g. molars, canines or incisors). I can explain the function of different teeth. I can present this information in a way that could help others learn (song, comic, video, mindmap etc.)
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us			