

Curriculum Summary

Year 3 Spring 2020

Cross-curricular topic: Anglo Saxons and Vikings

Preparing children for life



English

- · Letter writing.
- · Narrative writing.
- · Diary writing.
- Persuasive writing.
- Writing instructions.
- Using a dictionary and thesaurus.
- Use of dialogue & accurate punctuation.

Mathematics

- Place value in three-digit numbers.
- Written addition and subtraction methods.
- Shape, including angles.
- Multiplication.
- Counting fractions and fraction of quantities.
- Representing data.
- Measures, including conversions.
- Money and real-life problems.

Science

- Animals and humans: nutrition and skeletons.
- Plants: requirements for life; the parts and their functions; water transportation; life cycle.

Computing

- Searching the Internet safely and effectively. Creating an e-book.
- Introduction to the language of Logo and developing the use of multiple Logo commands.
- Simulations.

Art and Design

- Silhouettes.
- · Designing a healthy snack.
- · Sketching and Observation skills.
- Printing techniques.

French

- Describing where you live.
- Au café/au bar (ordering something to eat and drink).
- Role-play, songs, games, stories and rhymes.
- Easter activities.

Geography

• This term humanities work will focus mainly on History.

History

- Anglo Saxons.
- Chronology of Iron Age.
- Spend a day in the life of an Iron Age person.
- Use artefacts to determine what life was like and the beliefs of the Druids.

Music

- Extend music reading and recorder knowledge with new songs on B, A, G, E and C
- Songs based on topic/time of year.
- · Music for Easter Service.
- Learn about Tchaikovsky and some of his music.

PE

- Games: rules, sending and receiving in netball, football and hockey.
- Swimming: improving stroke technique and safety. Badge work.
- Rugby.
- Dance: movement, rhythm and basic choreography.

PSHE

- · Internet Safety.
- Community Schools focus.
- Refugees.
- Environment looking after the earth, farming.

Religious Studies

- What is faith and what difference does it make?
- What are your beliefs and values?
- Places of worship.

PHILOSOPHY lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

These topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.