



Windlesham School
& Nursery



Curriculum Summary

Year 3 Summer 2022

Cross-curricular topic:
Life at the Extremes



Preparing children for life



English

- Persuasive writing – using facts to support our opinions
- Debates – writing and being able to present findings orally
- Information texts – creating an animal fact file linked to topic
- Learning and applying the Year 3 grammar and punctuation curriculum

Science

Light and Dark

- Identifying light sources and understanding what dark is
- Investigating reflection and reflective surfaces, including mirrors and their uses
- Learning about sun safety
- Investigating what shadows are and how we can change them

Rocks

- Identifying different types of rocks and how they are made
- Investigating properties and uses of rocks
- Learning about the composition of soil and fossilisation

Art and Design

- Learning about different techniques in Art through the study of different artists
- Printing techniques
- Clay building
- Exploring digital art
- Watercolours

Mathematics

- Recap of 4 operations and word problems
- Money, including use of column method to add and subtract
- Finding change using a number line
- Calculating fractions of amounts
- Interpreting data
- Properties of 2D and 3D shapes
- Angles in shapes
- Directions and turns
- Telling the time to 5 minute intervals

Computing

- Coding – events and actions
- Developing multimedia skills
- Presenting data

French

- Numbers, days, months, the date
- Pets
- Games, songs, stories and rhymes
- Le Chenille Qui Fait Des Trous
- Foods
- Make a butterfly
- Retell a story
- Set up a cafe

Geography

- Extreme weather around the world
- Latitude, longitude, equator
- Northern and Southern Hemispheres
- Time zones
- Tectonic plates
- Volcanoes and earthquakes
- Famous explorers

Music

- The recorder: reading and playing songs using B, A, G, E, C
- Songs based on topic/time of year
- Instruments of the orchestra
- Music from a different time and place
- Listening and responding

PSHE

- Using accurate terminology to label body parts
- Exploring family structures in more detail
- Discussing 'My body belongs to me'
- Introducing consent (non-sexual) and how children have the rights to their body, and no one else
- Transition into Year 4
- Positive learning behaviours

History

- Humanities this term will focus on Geography and RS.

PE

- Striking and fielding games – to develop catching and throwing, batting within striking games and learning the rules of the games
- Athletics – further development of running, jumping and throwing events
- Swimming – develop stroke technique and water skills
- Tennis – an introduction to the rules and development of core skills

Religious Studies

- Symbolism of clothes in world faiths in relation to identity and belonging
- Discussion related to prejudice and visible differences
- Reflection on rites of passage providing meaning, purpose and truth for individuals and communities

Philosophy lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.

Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.