

Y4 Autumn 1 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	WEATHER DIARY: Using the vocabulary and phrases that we have been learning about for the weather, keep a weather diary in French for a week, illustrating your answers if you wish.	Imagine you are a Sikh child and you have attended a Sikh festival. Write a diary entry to describe your day.	<b>TREMENDOUS TEETH:</b> Learn how to spell the names of different teeth: canine, incisor, molar, pre-molar and wisdom.  Choose 3 teeth and record what their functions are.
	Success Criteria	I can read and understand key words and phrases (in the context of weather). I can copy familiar words and phrases correctly. I can write sentences about the weather, using a reference to help me with spellings and accuracy. I can write some words and phrases from memory. I can present my homework with care and attention to detail.	Write in the first person. E.g. I did... or we did...  Describe clearly the events that happen.  Include your feelings and emotions.	I can practise spelling the words correctly.  I can choose 3 teeth and find out what their job is.
	The world around us	LES PAYS FRANCOPHONES: Find out some interesting and fun facts about a country in the world where French is spoken to share with the class.	Find out about a famous Tudor explorer and present your information in a format of your choice.	<b>HERBIVORE, CARNIVORE OR OMNIVORE?</b> Investigate whether different animals – have different types of teeth.  Record your findings on A4 paper in any way you wish.
	Success Criteria	I can present information about an aspect of another culture and/or language. I can recognise similarities and differences between places. I can research facts using the Internet or books. I can present my findings in a fun and interesting way.	To research facts using the Internet or books.  Present findings in a clear and neat format.  Show evidence of subject knowledge.	I can choose 2 different animals and investigate the shapes of their teeth.  I can use what I know about teeth to decide if they are carnivores/herbivores or omnivores.
	Design and create	ON PARLE FRANÇAIS ICI: Design and create a colourful and informative poster about a country in the world where French is the main language spoken.	Explore the features of an everyday Tudor house. Design and make a model of your own version. Plan your design carefully. Create a model. Annotate each feature (optional).	<b>DELIGHTFUL DIGESTION:</b>  Create your own digestive system using any recyclable materials.
	Success Criteria	I can present information about an aspect of culture (in the context of French-speaking countries). I can research facts using the internet or books. I can plan and design a poster to display a variety of information about a French-speaking country. I can create and produce a colourful and informative poster based on my design.	Show evidence of research and subject knowledge.  Plan your design carefully.  Create a model. Annotate each feature (optional).	I can use junk or recyclable materials to design and create my own digestive system.
	Out and about	QUEL TEMPS FAIT-IL?: Take photos, find pictures, or draw different examples of the weather and label these in French. Present your work as a collage, poster or PowerPoint presentation to share.	Find examples of Tudor architecture around Sussex and the rest of the UK. You can visit some places or simply research.  Take photographs and add a caption to each one.	<b>YUMMY, YUMMY, YUMMY!</b> Keep a record of the food you eat each day for a week. Record this information in a booklet. Include recipes/pictures/photos
	Success Criteria	I can take photographs or draw/find pictures of different types of weather conditions. I can select a range of weather phrases to label the drawings, pictures or photos on my collage, poster or PowerPoint. I can use a reference to help me label my work, and ensure correct spellings and accuracy. I can present my work in a clear, interesting and informative way.	Show evidence of research and subject knowledge.  Take clear, interesting photos of relevant features.  Write appropriate captions for each one.	I can create a booklet and record what I eat each day.  I can make this very exciting and colourful.
	Let's perform	WEATHER RAP: Practise, learn and perform a weather rap in French to your classmates. Be as creative as you wish!	Read a Sikh story and retell it to the class. You can include pictures and actions if you wish.	<b>HOW DO YOU CLEAN YOURS?</b>  Keep a diary of how often you clean and floss your teeth.
	Success Criteria	I can practise, learn and perform a rap about the weather in French. I can use expression and suit my tone of voice to the meaning of words. I can speak with confidence. I have good pronunciation.	Use a clear voice.  Speak confidently and with expression.  Make eye-contact with your audience.	I can keep a diary for a week, recording how often I clean my teeth.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				