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| Y4 Autumn 1 half-term learning grid | | Learning Activity Subject Areas | | |
| **French** | **Humanities** | **Science** |
| Categories of Learning | **Talk, think, read, write** | WEATHER DIARY: Using the vocabulary and phrases that we have been learning about for the weather, keep a weather diary in French for a week, illustrating your answers if you wish. | Imagine you are a Sikh child and you have attended a Sikh festival. Write a diary entry to describe your day. | **TREMENDOUS TEETH:**  Learn how to spell the names of different teeth: canine, incisor, molar, pre-molar and wisdom.  Choose 3 teeth and record what their functions are. |
| **Success Criteria** | I can read and understand key words and phrases (in the context of weather).  I can copy familiar words and phrases correctly.  I can write sentences about the weather, using a reference to help me with spellings and accuracy.  I can write some words and phrases from memory.  I can present my homework with care and attention to detail. | Write in the first person. E.g. I did... or we did...  Describe clearly the events that happen.  Include your feelings and emotions. | I can practise spelling the words correctly.    I can choose 3 teeth and find out what their job is. |
| **The world around us** | LES PAYS FRANCOPHONES: Find out some interesting and fun facts about a country in the world where French is spoken to share with the class. | Find out about a famous Tudor explorer and present your information in a format of your choice. | **HERBIVORE, CARNIVORE OR OMNIVORE?**  Investigate whether different animals – have different types of teeth.  Record your findings on A4 paper in any way you wish. |
| **Success Criteria** | I can present information about an aspect of another culture and/or language.  I can recognise similarities and differences between places.  I can research facts using the Internet or books.  I can present my findings in a fun and interesting way. | To research facts using the Internet or books.  Present findings in a clear and neat format.  Show evidence of subject knowledge. | I can choose 2 different animals and investigate the shapes of their teeth.  I can use what I know about teeth to decide if they are carnivores/herbivores or omnivores. |
| **Design and create** | ON PARLE FRANÇAIS ICI: Design and create a colourful and informative poster about a country in the world where French is the main language spoken. | Explore the features of an everyday Tudor house. Design and make a model of your own version.  Plan your design carefully.  Create a model. Annotate each feature (optional). | **DELIGHTFUL DIGESTION:**  Create your own digestive system using any recyclable materials. |
| **Success Criteria** | I can present information about an aspect of culture (in the context of French-speaking countries).  I can research facts using the internet or books.  I can plan and design a poster to display a variety of information about a French-speaking country.  I can create and produce a colourful and informative poster based on my design. | Show evidence of research and subject knowledge.  Plan your design carefully.  Create a model. Annotate each feature (optional). | I can use junk or recyclable materials to design and create my own digestive system. |
| **Out and about** | QUEL TEMPS FAIT-IL?: Take photos, find pictures, or draw different examples of the weather and label these in French. Present your work as a collage, poster or PowerPoint presentation to share. | Find examples of Tudor architecture around Sussex and the rest of the UK. You can visit some places or simply research.   Take photographs and add a caption to each one. | **YUMMY, YUMMY, YUMMY!**  Keep a record of the food you eat each day for a week.  Record this information in a booklet.  Include recipes/pictures/photos |
| **Success Criteria** | I can take photographs or draw/find pictures of different types of weather conditions.  I can select a range of weather phrases to label the drawings, pictures or photos on my collage, poster or PowerPoint.  I can use a reference to help me label my work, and ensure correct spellings and accuracy.  I can present my work in a clear, interesting and informative way. | Show evidence of research and subject knowledge.  Take clear, interesting photos of relevant features.  Write appropriate captions for each one. | I can create a booklet and record what I eat each day.  I can make this very exciting and colourful. |
| **Let’s perform** | WEATHER RAP: Practise, learn and perform a weather rap in French to your classmates. Be as creative as you wish! | Read a Sikh story and retell it to the class. You can include pictures and actions if you wish. | **HOW DO YOU CLEAN YOURS?**  Keep a diary of how often you clean and floss your teeth. |
| **Success Criteria** | I can practise, learn and perform a rap about the weather in French.  I can use expression and suit my tone of voice to the meaning of words.  I can speak with confidence.  I have good pronunciation. | Use a clear voice.  Speak confidently and with expression.  Make eye-contact with your audience. | I can keep a diary for a week, recording how often I clean my teeth. |
| When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us | | | | |