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| Y4 Autumn 1 half-term learning grid | Learning Activity Subject Areas |
| **French** | **Humanities** | **Science** |
| Categories of Learning | **Talk, think, read, write** | WEATHER DIARY: Using the vocabulary and phrases that we have been learning about for the weather, keep a weather diary in French for a week, illustrating your answers if you wish. | Imagine you are a Sikh child and you have attended a Sikh festival. Write a diary entry to describe your day. | **TREMENDOUS TEETH:** Learn how to spell the names of different teeth: canine, incisor, molar, pre-molar and wisdom.Choose 3 teeth and record what their functions are.  |
| **Success Criteria** | I can read and understand key words and phrases (in the context of weather).I can copy familiar words and phrases correctly. I can write sentences about the weather, using a reference to help me with spellings and accuracy.I can write some words and phrases from memory.I can present my homework with care and attention to detail. | Write in the first person. E.g. I did... or we did...Describe clearly the events that happen.Include your feelings and emotions. | I can practise spelling the words correctly. I can choose 3 teeth and find out what their job is. |
| **The world around us** | LES PAYS FRANCOPHONES: Find out some interesting and fun facts about a country in the world where French is spoken to share with the class. | Find out about a famous Tudor explorer and present your information in a format of your choice. | **HERBIVORE, CARNIVORE OR OMNIVORE?**Investigate whether different animals – have different types of teeth.Record your findings on A4 paper in any way you wish.  |
| **Success Criteria** | I can present information about an aspect of another culture and/or language.I can recognise similarities and differences between places.I can research facts using the Internet or books.I can present my findings in a fun and interesting way. | To research facts using the Internet or books.Present findings in a clear and neat format.Show evidence of subject knowledge. | I can choose 2 different animals and investigate the shapes of their teeth. I can use what I know about teeth to decide if they are carnivores/herbivores or omnivores. |
| **Design and create** | ON PARLE FRANÇAIS ICI: Design and create a colourful and informative poster about a country in the world where French is the main language spoken. | Explore the features of an everyday Tudor house. Design and make a model of your own version.Plan your design carefully.Create a model. Annotate each feature (optional). | **DELIGHTFUL DIGESTION:** Create your own digestive system using any recyclable materials. |
| **Success Criteria** | I can present information about an aspect of culture (in the context of French-speaking countries).I can research facts using the internet or books.I can plan and design a poster to display a variety of information about a French-speaking country.I can create and produce a colourful and informative poster based on my design. | Show evidence of research and subject knowledge.Plan your design carefully.Create a model. Annotate each feature (optional). | I can use junk or recyclable materials to design and create my own digestive system. |
| **Out and about** | QUEL TEMPS FAIT-IL?: Take photos, find pictures, or draw different examples of the weather and label these in French. Present your work as a collage, poster or PowerPoint presentation to share. | Find examples of Tudor architecture around Sussex and the rest of the UK. You can visit some places or simply research. Take photographs and add a caption to each one. | **YUMMY, YUMMY, YUMMY!**Keep a record of the food you eat each day for a week. Record this information in a booklet.Include recipes/pictures/photos |
| **Success Criteria** | I can take photographs or draw/find pictures of different types of weather conditions.I can select a range of weather phrases to label the drawings, pictures or photos on my collage, poster or PowerPoint.I can use a reference to help me label my work, and ensure correct spellings and accuracy.I can present my work in a clear, interesting and informative way. | Show evidence of research and subject knowledge.Take clear, interesting photos of relevant features.Write appropriate captions for each one. | I can create a booklet and record what I eat each day. I can make this very exciting and colourful. |
| **Let’s perform** | WEATHER RAP: Practise, learn and perform a weather rap in French to your classmates. Be as creative as you wish! | Read a Sikh story and retell it to the class. You can include pictures and actions if you wish. | **HOW DO YOU CLEAN YOURS?**Keep a diary of how often you clean and floss your teeth. |
| **Success Criteria** | I can practise, learn and perform a rap about the weather in French.I can use expression and suit my tone of voice to the meaning of words.I can speak with confidence.I have good pronunciation. | Use a clear voice.Speak confidently and with expression.Make eye-contact with your audience. | I can keep a diary for a week, recording how often I clean my teeth.  |
| When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us |