

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 4 is **3.45pm**.

### Trips and Events

Thursday, 15 <sup>th</sup> September	Year 4 Transition Activity
Tuesday, 27 <sup>th</sup> September	FOW AGM and Parent Social Evening
Wednesday, 28 <sup>th</sup> September	Upper School Trip Day
Thursday, 29 <sup>th</sup> September	Supporting Your Child at Home Meeting
Monday, 3 <sup>rd</sup> October	Walk to School Week
Wednesday, 12 <sup>th</sup> October	Open Classroom
Thursday, 10 <sup>th</sup> November Tuesday, 15 <sup>th</sup> November	Parent & Carers/Teacher Evenings
Friday, 18 <sup>th</sup> November	Children in Need Charity Morning
Tuesday, 22 <sup>nd</sup> November	Maths Curriculum Workshop
Thursday, 24 <sup>th</sup> November	Year 4 Assembly to Parents and Carers
Friday, 25 <sup>th</sup> November	FOW Non-School Uniform Day and Christmas Fayre
Monday, 28 <sup>th</sup> November	Big read and Creative Curriculum Week
Friday, 2 <sup>nd</sup> December	FOW Upper School Disco
Thursday, 8 <sup>th</sup> December	Upper School Christmas Church Service

## Windlesham School



## Year 4 Autumn Term 2016

### Cross-curricular topic:

### The Tudors

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

## ENGLISH

- o Using a dictionary and thesaurus.
- o Spelling, homophones and suffixes.
- o Grammar and punctuation skills.
- o Comprehension skills.
- o Poetry (writing and analysis).
- o Persuasive writing.
- o Playscripts.
- o Narrative and descriptive writing.
- o Instructions and note taking.

## MATHEMATICS (Continue to enjoy MyMaths)

- o Place value to 100,000 and beyond.
- o Addition/subtraction: mental and written strategies, money and decimals.
- o Shapes: 2D, 3D.
- o Statistics: Interpret and present data.
- o Multiplication: TU x U using partitioning to multiply.
- o Time on the analogue and digital clock.
- o Read and write Roman numerals to 100.
- o Problem solving.
- o Fractions.

## SCIENCE

- o Vertebrates and invertebrates.
- o Functions of the skeleton and comparing skeletons.
- o Teeth and their functions.
- o Human digestive system.
- o Properties of solids, liquids and gases.
- o Measuring temperature.
- o Melting and freezing and boiling.
- o Viscosity of liquids.

## ART & DESIGN

- o Colour mixing – flesh tones.
- o Portraiture – Holbein.
- o Picasso – Abstraction.
- o Observational drawing.
- o Klimt.
- o Collage identikit faces.

## FRENCH

- o Francophone countries.
- o Weather and days of the week.
- o Travel and transport (verb – aller).
- o Numbers 1 – 200.
- o Christmas.
- o Stories, songs, rhymes and games.

## GEOGRAPHY

- o Familiarisation with UK map, linked to Tudors.
- o Investigation of the 'friends' and 'enemies' of Tudor England.
- o Discussion of discovered lands, to be continued into the Spring Term when looking at Tudor explorers.

## HISTORY

- o Recalling how the past is divided into chronological time periods.
- o Developing an understanding of how people in the past had family, organised society and a belief system.
- o Studying Henry VIII and the key changes he made in shaping the monarchy.

## COMPUTING

- o E-Safety.
- o Animation.
- o Extending skills in MS Word.
- o Programming Lego WeDo models.
- o Research and report on Henry VIII's marriages.
- o 'Hour of Code' programming.

## MUSIC

- o Introduction to the African drums, learning 3 rhythm sequences.
- o Recorders: improvisation and songs using Charanga Music World.
- o Music for Special Assembly.
- o Call and response sounds and songs.
- o Learn about the Musical Periods using Listening excerpts.

## P. E.

- o Gym – National Gymnastics Award
- o Games: invasion; attacking and defending skills in netball and football.
- o Swimming: stroke development and water safety.
- o Health related fitness – fitness testing and effects of exercise on the body.

## P.S.H.E.

- o New beginnings.
- o Developing listening skills.
- o Expressing feelings – consideration for others. Being kind and responsive to others.

## RELIGIOUS STUDIES

- o Evaluating Britain as a multi-faith country.
- o Investigating similarities and differences between religions in the past.
- o Tracing the development of religions in creating Britain as a multi-cultural society.

**PHILOSOPHY** lessons will take place approximately every 3 weeks. Philosophical themes and ideas will be considered and discussed.