

### Further Useful Information

The school gate opens at **8:10am**.

**Registration** takes place between **8:50** and **8:55am**.

**Collection** time for Year 4 is **3:45pm**.

### Trips and Events

Tuesday, 7 <sup>th</sup> February	FOW Family Bingo
Wednesday, 8 <sup>th</sup> February	Open Classroom for Parents and Carers
Friday, 24 <sup>th</sup> February	Young Shakespeare Company in School with Years 3-6
Friday, 3 <sup>rd</sup> March	World Book Day
Thursday, 9 <sup>th</sup> March	Parent and Carer/Teacher Meetings
Tuesday, 14 <sup>th</sup> March	Parent and Carer/Teacher Meetings
Wednesday, 29 <sup>th</sup> March	FOW Easter Egg Hunt
Thursday, 30 <sup>th</sup> March	Upper School Easter Service at St Luke's Church

## Windlesham School



## Year 4 Spring Term 2017

### Cross-curricular topic:

### The Tudors

*N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.*

## ENGLISH

- o Book Week – Narrative.
- o Explanation texts.
- o Newspaper Reports.
- o Narrative. Significant author – Ted Hughes. The Iron Man.
- o Note-taking.
- o Poetry.

## MATHEMATICS

- o Place value to 2 decimal places.
- o Ordering, rounding.
- o Four operations and word problems.
- o Fractions.
- o Time: analogue, digital, 24hr, timetables.
- o Weight - Reading scales.
- o Properties of numbers and sequences.
- o Fractions and decimals.
- o Explore 'MyMaths'.

## SCIENCE

- o Changing states - evaporation and condensation.
- o Investigating factors that affect evaporation.
- o The Water Cycle.
- o How sounds are made.
- o How sounds travel.
- o Loudness and pitch.
- o Sound proofing.

## ART & DESIGN

- o Design and make packages/boxes, considering materials, size and construction techniques.
- o Klimpt and Abstract Art.
- o Observational drawing.
- o Still life.
- o Contemporary Art.

## FRENCH

- o Money: L'Euro.
- o Colours (adjectival agreement).
- o Clothes.
- o 'Hungry Caterpillar' project – days of the week, colours, food, numbers, opinions.
- o Stories, games, songs and rhymes.

## GEOGRAPHY

- o Study of Africa – locate Africa on a world map. Know some African countries, capitals and flags.
- o Climate and vegetation zones.
- o Look at distinctive features of some African countries (e.g. Kenya).

## HISTORY

- o Tudor Explorers: routes, countries and oceans. Map and atlas work.
- o Francis Drake's world voyage.
- o The Spanish Armada.
- o Why was King Charles I executed?

## COMPUTING

- o Programming: basics of 'Scratch'.
- o Developing images – creating geometric designs.
- o Internet Safety.
- o Technology past and future.

## MUSIC

- o Recorder notes B, A, G, E, D, C, F sharp.
- o Notation, note values, dynamics.
- o Djembes rhythms
- o Music for the Easter Service.

## P. E.

- o Games: rules, invasion, attacking and defending play in netball, football and hockey.
- o Swimming: improving stroke technique, safety and water skills. Badge work.
- o Introduction to lacrosse.
- o Dance – movement, rhythm and basic choreography.

## P.S.H.C.E.

- o Learning about **M**otivation, **A**ttitude, **G**umption, how **I** Learn, **C**ommunication.
- o Philosophy throughout the curriculum.
- o Taking responsibility for learning and behaviour.
- o How others can help achieve goals. Recognise when goals are reached.
- o Embedding the Windlesham Code of Conduct.

## RELIGIOUS STUDIES

- o Humanities will focus on Geography and History during the Spring Term. Religious Studies lessons will be resumed in the Summer Term.