



Windlesham School
& Nursery



Curriculum Summary

Year 4 Summer 2022

Cross-curricular topic:
Africa



Preparing children for life



English

- Spelling and extending words
- Comprehension skills
- Stories and poetry from different cultures
- Narrative structure
- Issues and dilemmas in narrative
- Persuasive writing
- Chronological reports
- Biography and recount writing

Mathematics

- Place value to 1000, 10,000 and beyond
- Multiplying and dividing by 10 and 100, including using decimals
- Measures and data
- Fractions and decimals
- Shape, position and direction
- Multiplication and division
- Problem solving
- Area and perimeter

Science

- Particle theory –what is a solid, liquid and gas?
- How do materials change state?
- Changing states- evaporation and condensation
- The water cycle
- Grouping and sorting living things using characteristics
- Searching, observing and classifying invertebrates
- Introduction to food chains and food webs
- Changes to the environment and the impact on organisms and their habitat

Computing

- Multimedia and photography
- Digital images
- Design and impact
- Recording devices
- Digital recording
- Typing skills

French

- Stories, games, songs and rhymes
- Alphabet and phonics
- Storytelling – le grand navet
- Parts of the body and clothes
- Raised intonation questions
- French spoken around the world

Art and Design

- 3D Beach huts
- African Art
- Using Pressprint to create African masks
- Using shading and outlining in observational drawings
- Maria Rivans
- Observational drawing

Geography

- Physical and human features of Africa
- Capital cities
- Compare and contrast between African countries
- African culture

History

- This term, in Humanities, Year 4 will be studying Geography and Religious Studies topics.

Music

- African drums and layering rhythms
- Recorders: new songs using notes B, A, G, E, C, D
- Tempo and dynamics
- 3/4 and 4/4 time
- Songs from around the world

PE

- Striking and fielding games –to further develop catching, throwing and batting within striking games and improving understanding of fielding roles and positioning
- Athletics – further development and consolidation of running, jumping and throwing events
- Swimming – developing stroke technique, diving (shallow and racing dives) and increasing range of water skills
- Tennis – further development of rules and improvement of core skills

PSHE

- The gift of sight
- Feeling good, Feeling safe
- Conscience corridor – exploring moral issues
- Equal opportunities
- Climate change

Religious Studies

- Inspirational people
- Who inspires you and others?
- Who should inspire you?
- Why do people inspire others?
- How can you inspire others?

Philosophy lessons will take place approximately every 3 weeks.
Philosophical themes and ideas will be considered and discussed.

Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.