

Further Useful Information

The school gate opens at **8:10am**.

Registration takes place between **8:50** and **8:55am**.

Collection time for Year 5 is **3:50pm**.

Trips and Events

Tuesday, 7 th February	FOW Family Bingo
Wednesday, 8 th February	Open Classroom for Parents and Carers
Friday, 24 th February	Young Shakespeare Company in School with Years 3-6
Friday, 3 rd March	World Book Day
Thursday, 9 th March	Parent and Carer/Teacher Meetings
Tuesday, 14 th March	Parent and Carer/Teacher Meetings
Thursday, 16 th March	Year 5 Assembly for Parents and Carers
Wednesday, 29 th March	FOW Easter Egg Hunt
Thursday, 30 th March	Upper School Easter Service at St Luke's Church

Windlesham School



Year 5 Spring Term 2017

Cross-curricular topic:

The Aztecs

N.B. The enclosed topics are merely what we would like to cover. Please note that as an Independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore the list should be taken as a guide only.

ENGLISH

- o Narrative.
- o Instructions.
- o Non-chronological reports.
- o Traditional stories and fables.
- o Note-taking and explanation texts.
- o Poetry.
- o Narrative – Book Week.

MATHEMATICS

- o Place value – 6 and 7 digit numbers.
- o Four operations and problem solving.
- o Multiples and factors.
- o Fractions, decimals and percentages.
- o Shape, measures and data.
- o Plot co-ordinates.
- o Multiplication and division using compact methods.
- o Area and perimeter of shapes.
- o Explore 'MyMaths'.

SCIENCE

- o Properties of materials – hardness, strength, thermal and electrical conductivity.
- o Solubility – separating mixtures.
- o Reversible changes – melting, freezing, evaporating and condensing.
- o Irreversible changes and their products. Useful new materials.
- o Researching famous scientists.

ART & DESIGN

- o Haring, Matisse cut-outs.
- o 3D Human figures – Henry Moore, Gaicometti, Gormley.
- o Observational drawing.
- o Colour mixing.
- o Contemporary Art.

FRENCH

- o Revisit numbers, months and the date.
- o Time and daily routine (reflexive verbs).
- o Parts of the body and illness. Monster project.
- o Stories, songs, games, rhymes and role-play.

GEOGRAPHY

- o Coastal settlements, defences. Local issues.
- o Study of India – location on a map.
- o Study of a village in India. Comparing and contrasting human and physical features. Supplying and cleaning water.

HISTORY

- o Studying the Aztecs.
- o Mexico – place on a map.
- o Everyday living.
- o Writing and numerical systems.
- o Gods.
- o The Spanish Conquest and Cortes.

COMPUTING

- o Databases: sorting and searching using a key field; complex searches.
- o Programming: making a game using the program Scratch
- o Using Google SketchUp.

MUSIC

- o Guitars: D, A, G, E chords. Open string pieces and chord changing.
- o Topics: Lullabies, life cycles.
- o Music for Class Assembly.
- o Recorder songs from Booklet.
- o Music for Easter Service.

P. E.

- o Games: rules, invasion, attacking and defending play in netball, football and hockey.
- o Swimming: Improving stroke technique. Badge work.
- o Introduction to lacrosse.
- o Dance: movement, rhythm and basic choreography.

P.S.H.C.E.

- o Learning about **M**otivation, **A**ttitude, **G**umption, how **I** Learn and **C**ommunication.
- o Philosophy throughout the curriculum.
- o New Year's resolutions.
- o Setting individual goals, taking several small steps and accessing progress.
- o Embedding the Windlesham Code of Conduct.

RELIGIOUS STUDIES

- o Humanities will focus on Geography and History during the Spring Term. Religious Studies lessons will be resumed in the Summer Term.